



# Kent City High School

Jordan Stuhan  
Principal

Jason Vogel  
Athletic Director

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January 20, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Kent City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jordan Stuhan, High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although Kent City High School was not given a support label, we continue to work toward closing the achievement gap for our students. At KCHS, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on social and emotional health.

## **Process for assigning pupils to the school**

Kent City High School students are typically those who either reside within the district's boundaries, or attend through Schools of Choice. Given the building grade alignments with no overlapping grades, students attend the school that provides educational service for the respective age and grade level.



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## **Status of the School Improvement Plan**

Kent City High School is in the eleventh year of our current improvement plan. Our goal is to increase student achievement on all aspects of the MSTEP/PSAT/SAT tests. This will be achieved by ensuring that every student has access to a high-quality curriculum, research proven instructional approach, and the inclusion of authentic literacy in every subject area.

## **Core Curriculum**

Kent City High School has aligned teaching standards to those set out by the Michigan Department of Education. Information on the MDE curriculum guidelines can be found at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further information on the KCHS curriculum can be found at <https://www.kentcityschools.org/curriculum--instruction/high-school/>.

## **Student Achievement Information**

<b>Grade Level</b>	<b>Assessment</b>	<b>Percent Meet or Exceed Benchmark - Spring 2024</b>
9 <sup>th</sup>	PSAT 9 EBRW	63%
	PSAT 9 Math	21%
10 <sup>th</sup>	PSAT EBRW	63%
	PSAT Math	26%
11 <sup>th</sup>	SAT EBRW	44%
	SAT Math	21%

## **Parent Participation (Parent-Teacher Conferences)**

<b>Fall Attendance</b>	<b>Spring Attendance</b>
22-23: 19.2%	22-23: 22%
23-24: 13%	23-24: 11%



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## **Concurrent Enrollment with GRCC**

Students at KCHS can earn a total of 30 credits from Grand Rapids Community College by the time that they graduate by taking classes that are offered on the KCHS campus. This has taken the place of Advance Placement (AP) offerings at KCHS. During the 22-23 school year, 55/109 (49.5%) of seniors took advantage of this opportunity. During the 23-24 school year that value was 51/104 (49%).

## **Conclusion**

The purpose of this report is to inform the community as to the status of their schools. The report summarizes the information into the mandated areas. As indicated by the information above, KCHS continues to provide a top tier education for all students. This is achieved through the hard work and dedication of our staff and students, the level of involvement by parents, and the support that the community provides to the schools. It's a great day to be an Eagle!

Sincerely,

A handwritten signature in black ink, appearing to read "J Stuhan".

Jordan Stuhan, Secondary Principal