



# Kent City High School

Jordan Stuhan  
Principal

Jason Vogel  
Athletic Director

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August 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Kent City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jordan Stuhan, High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although Kent City High School was not given a support label, we continue to work toward closing the achievement gap for our students. At KCHS, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on social and emotional health.

## **Process for assigning pupils to the school**

Kent City High School students are typically those who either reside within the district's boundaries, or attend through Schools of Choice. Given the building grade alignments with no overlapping grades, students attend the school that provides educational service for the respective age and grade level.



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## **Status of the School Improvement Plan**

Kent City High School is in the eleventh year of our current improvement plan. Our goal is to increase student achievement on all aspects of the MSTEP/PSAT/SAT tests. This will be achieved by ensuring that every student has access to a high-quality curriculum, research proven instructional approach, and the inclusion of authentic literacy in every subject area.

## **Core Curriculum**

Kent City High School has aligned teaching standards to those set out by the Michigan Department of Education. Information on the MDE curriculum guidelines can be found at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further information on the KCHS curriculum can be found at <https://www.kentcityschools.org/curriculum--instruction/high-school/>.

## **Student Achievement Information**

<b>Grade Level</b>	<b>Assessment</b>	<b>Percent Meet or Exceed Benchmark - Spring 2023</b>
9 <sup>th</sup>	PSAT 9 ERW	66.4%
	PSAT 9 Math	35.5%
10 <sup>th</sup>	PSAT ERW	56.0%
	PSAT Math	32.1%
11 <sup>th</sup>	SAT ERW	57.7%
	SAT Math	22.1%

## **Parent Participation (Parent-Teacher Conferences)**

<b>Fall Attendance</b>	<b>Spring Attendance</b>
21 - 22: N/A (COVID)	21 - 22: 27%
22 - 23: 19.2%	22 - 23: 22%



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## **Concurrent Enrollment with GRCC**

Students at KCHS can earn a total of 30 credits from Grand Rapids Community College by the time that they graduate by taking classes that are offered on the KCHS campus. This has taken the place of Advance Placement (AP) offerings at KCHS. During the 21 - 22 school year, 41/78 (53%) of seniors took advantage of this opportunity. During the 22 - 22 school year that value was 55/109 (49.5%).

## **Conclusion**

The purpose of this report is to inform the community as to the status of their schools. The report summarizes the information into the mandated areas. As indicated by the information above, KCHS continues to provide a top tier education for all students. This is achieved through the hard work and dedication of our staff and students, the level of involvement by parents, and the support that the community provides to the schools. It's a great day to be an Eagle!

Sincerely,

A handwritten signature in black ink, appearing to read "J Stuhan". The signature is fluid and cursive, with the first letter of the first name being a large, stylized 'J'.

Jordan Stuhan, Secondary Principal



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13 de agosto de 2024

Estimados padres y miembros de la comunidad:

Nos complace presentarle el Informe Anual de Educación (AER) que proporciona información clave sobre el progreso educativo 2022-23 para Kent City High School. La AER aborda la compleja información de informes requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación de los estudiantes, la responsabilidad y la calidad de los maestros. Si tiene alguna pregunta sobre el AER, comuníquese con Jordan Stuhan, director de KCHS, para obtener ayuda.

El AER está disponible para que usted lo revise electrónicamente visitando el siguiente sitio web <https://www.mischooldata.org/annual-education-report-1/>, o puede revisar una copia en la oficina principal de la escuela de su hijo.

Para el año escolar 2022-23, las escuelas se identificaron utilizando definiciones y etiquetas como se requiere en la Ley Cada Estudiante Triunfa (ESSA). Una escuela de Apoyo y Mejora Dirigida (TSI) es aquella que tiene al menos un subgrupo de estudiantes de bajo rendimiento. Una escuela de Apoyo Específico Adicional (ATS) es aquella que tiene un subgrupo de estudiantes que se desempeña al mismo nivel que el 5% más bajo de todas las escuelas en el estado. Una escuela de Apoyo y Mejora Integral (CSI) es aquella cuyo desempeño está en el 5% más bajo de todas las escuelas en el estado o tiene una tasa de graduación igual o inferior al 67%. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se da ninguna etiqueta.

Nuestra escuela no ha recibido una de estas etiquetas.

Aunque Kent City High School no recibió una etiqueta de apoyo, continuamos trabajando para cerrar la brecha de rendimiento para nuestros estudiantes. En KCHS, estamos comprometidos a mejorar los resultados de instrucción para cada estudiante y enseñar al "niño completo" manteniendo un enfoque en la salud social y emocional.

## **Proceso de asignación de alumnos a la escuela**

Los estudiantes de Kent City High School son típicamente aquellos que residen dentro de los límites del distrito o asisten a través de Escuelas de Elección. Dadas las alineaciones de grado del edificio sin grados superpuestos, los estudiantes asisten a la escuela que brinda servicios educativos para la edad y el nivel de grado respectivos.



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## **Estado del Plan de Mejoramiento Escolar**

Kent City High School está en el décimo año de nuestro plan de mejora actual. Nuestro objetivo es aumentar el rendimiento de los estudiantes en todos los aspectos de las pruebas MSTEP / PSAT / SAT. Esto se logrará asegurando que cada estudiante tenga acceso a un plan de estudios de alta calidad, un enfoque de instrucción probado en la investigación y la inclusión de una alfabetización auténtica en cada área temática.

### **Plan de estudios básico**

Kent City High School ha alineado los estándares de enseñanza con los establecidos por el Departamento de Educación de Michigan. La información sobre las pautas curriculares de MDE se puede encontrar en <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Puede encontrar más información sobre el plan de estudios de KCHS en <https://www.kentcityschools.org/curriculum--instruction/high-school/>.

### **Información sobre el rendimiento estudiantil**

<b>Nivel de grado</b>	<b>Evaluación</b>	<b>Porcentaje de cumplimiento o superación del punto de referencia - primavera de 2023</b>
9	PSAT 9 ERW	66.4%
	PSAT 9 Matemáticas	35.5%
10	PSAT ERW	56%
	PSAT Matemáticas	32.1%
11	SAT ERW	57.7%
	SAT Matemáticas	22.1%

### **Participación de los padres (conferencias de padres y maestros)**

<b>Asistencia de otoño</b>	<b>Asistencia de primavera</b>
21 - 22: N/A (COVID)	21 - 22: 27%
22 - 23: 19.2%	22 - 23: 22%



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## **Inscripción simultánea con GRCC**

Los estudiantes de KCHS pueden obtener un total de 30 créditos de Grand Rapids Community College para cuando se gradúen tomando clases que se ofrecen en el campus de KCHS. Esto ha tomado el lugar de las ofertas de Colocación Anticipada (AP) en KCHS. Durante el año escolar 21 a 22, 41/78 (53%) de los estudiantes de último año aprovecharon esta oportunidad. Durante el año escolar 22 - 23 ese valor fue de 55/109 (49.5%).

## **Conclusión**

El propósito de este informe es informar a la comunidad sobre el estado de sus escuelas. En el informe se resume la información en las esferas del mandato. Como se indica en la información anterior, KCHS continúa brindando una educación de primer nivel para todos los estudiantes. Esto se logra a través del arduo trabajo y la dedicación de nuestro personal y estudiantes, el nivel de participación de los padres y el apoyo que la comunidad brinda a las escuelas. ¡Es un gran día para ser un águila!

Sincerely,

Jordan Stuhan, KCHS Principal

## Annual Education Report Kent City High School (02019)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	27.8%	30	27.8%	30	7.4%	8	20.4%	22	17.6%	19	54.6%	59
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	35.3%	36	35.3%	36	6.9%	7	28.4%	29	15.7%	16	49.0%	50
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	20
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	25.0%	6	25.0%	6	<=20%	<3	*	*	<=20%	4	*	14
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	32.5%	26	32.5%	26	10.0%	8	22.5%	18	18.8%	15	48.8%	39
Science	11th Grade Content	White	2022-23	44.8%	29,352	38.4%	28	38.4%	28	8.2%	6	30.1%	22	16.4%	12	45.2%	33

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	24.5%	12	24.5%	12	<=10%	<3	*	*	20.4%	10	55.1%	27
Science	11th Grade Content	Female	2022-23	37.9%	18,290	32.6%	15	32.6%	15	<=10%	3	*	12	15.2%	7	52.2%	24
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.5%	18	30.5%	18	11.9%	7	18.6%	11	15.3%	9	54.2%	32
Science	11th Grade Content	Male	2022-23	40.0%	19,307	37.5%	21	37.5%	21	<=10%	4	*	17	16.1%	9	46.4%	26
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	18.2%	8	18.2%	8	<=10%	<3	*	*	18.2%	8	63.6%	28
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	31.6%	18	31.6%	18	<=10%	3	*	15	15.8%	9	52.6%	30
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Migrant	2022-23	10.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	17.6%	19	17.6%	19	6.5%	7	11.1%	12	56.5%	61	25.9%	28
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	25.2%	26	25.2%	26	<=5%	<3	*	*	59.2%	61	15.5%	16
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	9

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	16	<=20%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	22.5%	18	22.5%	18	7.5%	6	15.0%	12	53.8%	43	23.8%	19
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	26.0%	19	26.0%	19	<=5%	<3	*	*	60.3%	44	13.7%	10
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.4%	10	20.4%	10	<=10%	<3	*	*	59.2%	29	20.4%	10
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	19.6%	9	19.6%	9	<=10%	<3	*	*	65.2%	30	15.2%	7
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	15.3%	9	15.3%	9	<=10%	5	<=10%	4	54.2%	32	30.5%	18
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	29.8%	17	29.8%	17	<=10%	<3	*	*	54.4%	31	15.8%	9

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	27	*	14
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	20.7%	12	20.7%	12	<=10%	<3	*	*	63.8%	37	15.5%	9
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2022-23	18.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Total Score	All Students	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2022-23	Total Score	All Students	946.7	N/A	21	20.4%	82	79.6%	103
Kent City High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Hispanic of Any Race	886.7	N/A	4	<=20%	23	>=80%	27
Kent City High School	2022-23	Total Score	Hispanic of Any Race	852.4	N/A	<3	<=20%	*	>=80%	25
Kent City High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	White	1008.9	N/A	27	33.3%	54	66.7%	81
Kent City High School	2022-23	Total Score	White	980.0	N/A	18	24.7%	55	75.3%	73
Kent City High School	2021-22	Total Score	Female	978.8	N/A	13	26.0%	37	74.0%	50
Kent City High School	2022-23	Total Score	Female	942.2	N/A	10	21.7%	36	78.3%	46
Kent City High School	2021-22	Total Score	Male	977.1	N/A	18	30.5%	41	69.5%	59
Kent City High School	2022-23	Total Score	Male	950.4	N/A	11	19.3%	46	80.7%	57
Kent City High School	2021-22	Total Score	Economically Disadvantaged	913.3	N/A	7	15.6%	38	84.4%	45

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2022-23	Total Score	Economically Disadvantaged	921.4	N/A	11	19.0%	47	81.0%	58
Kent City High School	2021-22	Total Score	Not Economically Disadvantaged	1023.3	N/A	24	37.5%	40	62.5%	64
Kent City High School	2022-23	Total Score	Not Economically Disadvantaged	979.3	N/A	10	22.2%	35	77.8%	45
Kent City High School	2021-22	Total Score	English Learners	773.3	N/A	<3	<=50%	*	>=50%	12
Kent City High School	2022-23	Total Score	English Learners	756.0	N/A	<3	<=50%	*	>=50%	10
Kent City High School	2021-22	Total Score	Not English Learners	1003.2	N/A	31	32.0%	66	68.0%	97
Kent City High School	2022-23	Total Score	Not English Learners	967.2	N/A	21	22.6%	72	77.4%	93
Kent City High School	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kent City High School	2022-23	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Not Migrant	990.0	N/A	31	29.8%	73	70.2%	104
Kent City High School	2022-23	Total Score	Not Migrant	950.4	N/A	21	20.8%	80	79.2%	101
Kent City High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kent City High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Total Score	Students Without Disabilities	991.5	N/A	31	30.1%	72	69.9%	103
Kent City High School	2022-23	Total Score	Students Without Disabilities	949.8	N/A	21	21.6%	76	78.4%	97
Kent City High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Not Homeless	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2022-23	Total Score	Not Homeless	949.5	N/A	21	20.8%	80	79.2%	101
Kent City High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Not Foster Care	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2022-23	Total Score	Not Foster Care	945.0	N/A	20	19.6%	82	80.4%	102
Kent City High School	2021-22	Total Score	Not Military Connected	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2022-23	Total Score	Not Military Connected	946.7	N/A	21	20.4%	82	79.6%	103
Kent City High School	2021-22	Evidence-Based Reading and Writing	All Students	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2022-23	Evidence-Based Reading and Writing	All Students	487.5	480	60	58.3%	43	41.7%	103
Kent City High School	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10



## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	446.7	480	8	29.6%	19	70.4%	27
Kent City High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	446.0	480	9	36.0%	16	64.0%	25
Kent City High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kent City High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	White	523.5	480	61	75.3%	20	24.7%	81
Kent City High School	2022-23	Evidence-Based Reading and Writing	White	501.5	480	49	67.1%	24	32.9%	73
Kent City High School	2021-22	Evidence-Based Reading and Writing	Female	513.4	480	37	74.0%	13	26.0%	50
Kent City High School	2022-23	Evidence-Based Reading and Writing	Female	489.3	480	25	54.3%	21	45.7%	46
Kent City High School	2021-22	Evidence-Based Reading and Writing	Male	497.3	480	33	55.9%	26	44.1%	59
Kent City High School	2022-23	Evidence-Based Reading and Writing	Male	486.0	480	35	61.4%	22	38.6%	57
Kent City High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	469.3	480	21	46.7%	24	53.3%	45

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	480.0	480	30	51.7%	28	48.3%	58
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	529.5	480	49	76.6%	15	23.4%	64
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	497.1	480	30	66.7%	15	33.3%	45
Kent City High School	2021-22	Evidence-Based Reading and Writing	English Learners	385.0	480	<3	<=50%	*	>=50%	12
Kent City High School	2022-23	Evidence-Based Reading and Writing	English Learners	406.0	480	<3	<=50%	*	>=50%	10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	519.5	480	70	72.2%	27	27.8%	97
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	496.2	480	59	63.4%	34	36.6%	93
Kent City High School	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City High School	2022-23	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	512.1	480	70	67.3%	34	32.7%	104
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	489.0	480	60	59.4%	41	40.6%	101

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	512.7	480	70	68.0%	33	32.0%	103
Kent City High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	489.2	480	58	59.8%	39	40.2%	97
Kent City High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	488.4	480	60	59.4%	41	40.6%	101
Kent City High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	486.5	480	59	57.8%	43	42.2%	102
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	504.7	480	70	64.2%	39	35.8%	109

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	487.5	480	60	58.3%	43	41.7%	103
Kent City High School	2021-22	Mathematics	All Students	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2022-23	Mathematics	All Students	459.2	530	23	22.3%	80	77.7%	103
Kent City High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Hispanic of Any Race	440.0	530	6	22.2%	21	77.8%	27
Kent City High School	2022-23	Mathematics	Hispanic of Any Race	406.4	530	<3	<=20%	*	>=80%	25
Kent City High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kent City High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	White	485.4	530	27	33.3%	54	66.7%	81
Kent City High School	2022-23	Mathematics	White	478.5	530	20	27.4%	53	72.6%	73
Kent City High School	2021-22	Mathematics	Female	465.4	530	13	26.0%	37	74.0%	50
Kent City High School	2022-23	Mathematics	Female	452.8	530	10	21.7%	36	78.3%	46
Kent City High School	2021-22	Mathematics	Male	479.8	530	20	33.9%	39	66.1%	59
Kent City High School	2022-23	Mathematics	Male	464.4	530	13	22.8%	44	77.2%	57

## Annual Education Report Kent City High School (02019)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Mathematics	Economically Disadvantaged	444.0	530	9	20.0%	36	80.0%	45
Kent City High School	2022-23	Mathematics	Economically Disadvantaged	441.4	530	12	20.7%	46	79.3%	58
Kent City High School	2021-22	Mathematics	Not Economically Disadvantaged	493.8	530	24	37.5%	40	62.5%	64
Kent City High School	2022-23	Mathematics	Not Economically Disadvantaged	482.2	530	11	24.4%	34	75.6%	45
Kent City High School	2021-22	Mathematics	English Learners	388.3	530	<3	<=50%	*	>=50%	12
Kent City High School	2022-23	Mathematics	English Learners	350.0	530	<3	<=50%	*	>=50%	10
Kent City High School	2021-22	Mathematics	Not English Learners	483.7	530	33	34.0%	64	66.0%	97
Kent City High School	2022-23	Mathematics	Not English Learners	471.0	530	23	24.7%	70	75.3%	93
Kent City High School	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City High School	2022-23	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Not Migrant	477.9	530	33	31.7%	71	68.3%	104
Kent City High School	2022-23	Mathematics	Not Migrant	461.4	530	23	22.8%	78	77.2%	101
Kent City High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kent City High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Mathematics	Students Without Disabilities	478.7	530	33	32.0%	70	68.0%	103
Kent City High School	2022-23	Mathematics	Students Without Disabilities	460.6	530	23	23.7%	74	76.3%	97
Kent City High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Not Homeless	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2022-23	Mathematics	Not Homeless	461.1	530	23	22.8%	78	77.2%	101
Kent City High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Not Foster Care	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2022-23	Mathematics	Not Foster Care	458.5	530	22	21.6%	80	78.4%	102
Kent City High School	2021-22	Mathematics	Not Military Connected	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2022-23	Mathematics	Not Military Connected	459.2	530	23	22.3%	80	77.7%	103

## Annual Education Report Kent City High School (02019)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Kent City High School (02019)

## MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Kent City High School (02019)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Kent City High School (02019)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	102	<10	*	*	*	*	*	*	*

### Annual Education Report Kent City High School (02019)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	50	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	97	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	73	<10	*	*	*	*	*	*	*



## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*

### Annual Education Report Kent City High School (02019)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	108	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

### Annual Education Report Kent City High School (02019)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	97	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	103	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City High School (02019)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	98.59%	82.43%	83.60%	93.00%
All Students	81.25%	98.59%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	90.91%	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	90.91%	83.23%	84.31%	93.00%
White	82.84%	100.00%	83.86%	84.87%	93.00%
White	82.84%	100.00%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	96.30%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	96.30%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

**Annual Education Report Kent City High School (02019)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	69.16%	N/A	76.72%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	16.10	3.70	23.0%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	1.00	0.50	50.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	16.10	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	16.10	0.50	3.1%	N/A	N/A	N/A	N/A



**Annual Education Report Kent City High School (02019)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Kent City High School (02019)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kent City High School (02019)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kent City High School (02019)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kent City High School (02019)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Kent City High School (02019)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display