



Kent City Elementary School

Growing in Excellence

Pamela Thomas, Principal

pam.thomas@kentcityschools.org

William Lepech, Assistant Principal

will.lepech@kentcityschools.org

29 College Street

Kent City, MI 49330

(616) 678-4181

August 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kent City Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pamela Thomas, Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kent City Elementary School was not given a support label. We continue to work toward closing the achievement gap for our students. The staff at Kent City Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused toward mathematics, reading and writing. These efforts included a focus on student data, research-based instructional practices, and school-wide professional development. At Kent City Elementary, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on not only on academic growth but also social and emotional health. Currently, our district and school are implementing a Multi-Tiered System of Support.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

For the past two years, students are assigned to Kent City Elementary School by geographic boundaries as well as schools of choice requests.



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STATUS OF THE SCHOOL IMPROVEMENT PLAN

As a school district and elementary school, our school improvement process continues to be guided through a belief in shared ownership between school administration and staff. At the district and building level leadership teams continue to work on activities that focus on raising student achievement. At Kent City Elementary, these efforts remain tied to the areas of curriculum, assessment, and instruction. These areas are supported through the implementation and monitoring of a robust Multi-Tiered System of Support for academics and behavior. Copies of our School Improvement Plan for previous and current years are available in the school office or can be found on our website at

<http://www.kentcityschools.org/elementary/kcenews/>.

CORE CURRICULUM

The core curriculum of Kent City Community Schools is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. Our school has transitioned to the Michigan Science Standards. Kent City Elementary curriculum information can be found at

<http://www.kentcityschools.org/curriculum--instruction/elementary/> .

STUDENT ACHIEVEMENT INFORMATION

Below is the Kent City Elementary local reading data for the last 3 years. Students are given reading benchmark assessments at least two times a year to monitor their reading growth and optimize their achievement through instructional supports and modifications. Students in grades 1-5 take the NWEA Reading Measures of Academic Progress (MAP).

Percentage of ALL Students Meeting Grade Level Proficiency on the NWEA MAP Reading Assessment

Grade	2020-2021	2021-2022	2022-2023
1st Grade	66.00%	65.00%	76.00%
2nd Grade	29.70%	44.30%	40.60%
3rd Grade	21.40%	37.80%	29.00%
4th Grade	44.20%	31.00%	36.60%
5th Grade	36.90%	32.20%	21.70%

Kent City Elementary has collected local math data for the last 3 years. Students are given math benchmark assessments at least two times a year to monitor their math growth and optimize their achievement through instructional supports and modifications. Students in grades 1-5 take the NWEA Measures of Academic Progress (MAP). The summary of this data is found on the table that follows.



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Percentage of ALL Students Meeting Grade Level Proficiency on the NWEA MAP Math Assessment

Grade	2020-2021	2021-2022	2022-2023
1st Grade	64.00%	67.00%	75.00%
2nd Grade	32.10%	54.60%	35.40%
3rd Grade	46.40%	60.00%	49.40%
4th Grade	46.50%	38.40%	37.40%
5th Grade	29.20%	24.10%	14.40%

Information on the proficiency of Kent City Elementary students on State Standardized Test Scores can be found in the AER report from the Michigan Department of Education that follows this letter.

PARENT-TEACHER CONFERENCE ATTENDANCE

Parent and community support are key components in the success of our programs. We had 94% participation in the fall of 2020 and 92% participation in the spring conferences. During the 2021-2022 had 95% participation in the fall of 2020 and 93% participation in the spring conferences. In 2022-2023, we had 95% participation in the fall and 89% participation at conferences in the spring.

There are many groups to thank for the success seen during the 2022-2023 school year. First, we must thank our students for their continued desire and motivation to learn. We are proud of each of you and all you have accomplished this year! Second, thank you to the many volunteers, and parents at Kent City Elementary for your support and partnership during this school year. Working together, we have shown that great things happen every day at Kent City Elementary. Third, thank you Kent City Elementary staff for your tireless focus on learning, hard work and dedication to the learning process. We are continually challenged to raise the bar for achievement and better support the learning of specific groups and individuals. It is truly a GREAT time to be a Kent City eagle!

Sincerely,

Pamela J. Thomas

Pamela J. Thomas
Principal

William A. Lepech

William A. Lepech
Assistant Principal



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8 de agosto de 2024

Queridos padres, madres y miembros de la comunidad:

Nos complace presentarles el Informe Anual de Educación (AER, por sus siglas en inglés), el cual brinda información clave sobre el progreso educativo en 2022-23 de de la Escuela Primaria Kent City. El AER aborda la información compleja requerida por las leyes federales y estatales. El informe escolar contiene información sobre las evaluaciones de los estudiantes, responsabilidad y calidad docente. Si tienen preguntas sobre el AER, pónganse en contacto con Pamela Thomas, directora de la escuela primaria para obtener ayuda.

El AER está disponible para que usted lo revise electrónicamente visitando el siguiente sitio web <https://www.mischooldata.org/annual-education-report-1/> ,o puede revisar una copia en la oficina principal de la escuela de su hijo/a.

Para el año escolar 2023-24, se identificaron las escuelas sobre la base del desempeño en años anteriores utilizando definiciones y etiquetas según lo requiere la Ley de Cada Estudiante Tiene Éxito (ESSA, por sus siglas en inglés). Una escuela con Apoyo y Mejora Dirigidos (TSI, por sus siglas en inglés) es aquella que tuvo al menos un subgrupo de estudiantes con bajo desempeño en 2022-23. Una escuela con Apoyo Dirigido Adicional (ATS, por sus siglas en inglés) es aquella que tuvo un subgrupo de estudiantes con un desempeño del mismo nivel que el 5% más bajo de todas las escuelas en el estado en 2021-22. Una escuela con Apoyo y Mejora Comprensivos (CSI, por sus siglas en inglés) es aquella cuyo desempeño estuvo en el 5% más bajo de todas las escuelas del estado, o tuvo un índice de egreso de 67% o menor en 2021-22. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se asigna ninguna etiqueta.

La Escuela Primaria Kent City no recibió una etiqueta de apoyo. Continuamos trabajando para cerrar la brecha de rendimiento de nuestros estudiantes. El personal de la Escuela Primaria Kent City continúa trabajando arduamente para mejorar el rendimiento académico de todos los estudiantes. Los esfuerzos para mejorar la enseñanza y el aprendizaje se han centrado en las matemáticas, la lectura y la escritura. Estos esfuerzos incluyeron un enfoque en los datos de los estudiantes, las prácticas de instrucción basadas en la investigación y el desarrollo profesional en toda la escuela. En Kent City Elementary, estamos comprometidos a mejorar los resultados de instrucción para cada estudiante y enseñar al "niño en su totalidad" manteniendo un enfoque no solo en el crecimiento académico, sino también en la salud social y emocional. Actualmente, nuestro distrito y nuestra escuela están implementando un sistema de apoyo de varios niveles.

PROCESO DE ASIGNACIÓN DE ALUMNOS A LA ESCUELA

Durante los últimos dos años, los estudiantes son asignados a la Escuela Primaria Kent City por límites geográficos, así como por solicitudes de escuelas de elección.



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ESTADO DEL PLAN DE MEJORA ESCOLAR

Como distrito escolar y escuela primaria, nuestro proceso de mejora escolar continúa guiado a través de la creencia en la propiedad compartida entre la administración y el personal escolar. A nivel de distrito y de edificio, los equipos de liderazgo continúan trabajando en actividades que se enfocan en elevar el rendimiento de los estudiantes. En la Escuela Primaria Kent City, estos esfuerzos permanecen vinculados a las áreas de currículo, evaluación e instrucción. Estas áreas son apoyadas a través de la implementación y el monitoreo de un robusto Sistema de varios niveles Tem de apoyo para lo académico y el comportamiento. Copias de nuestro Plan de Mejoramiento Escolar para y actual Los años están disponibles en la oficina de la escuela o se pueden encontrar en nuestro sitio web en <http://www.kentcityschools.org/elementary/kcenews/>.

CURRÍCULO BÁSICO

El plan de estudios básico de las Escuelas Comunitarias de Kent City se basa en los Estándares Estatales Básicos Comunes (CCSS) aprobados por el Departamento de Educación de Michigan para Matemáticas y Artes del Lenguaje en Inglés. Nuestra escuela ha hecho la transición a los Estándares de Ciencias de Michigan. La información sobre el plan de estudios de la Escuela Primaria Kent City se puede encontrar en <http://www.kentcityschools.org/curriculum--instruction/elementary/> .

INFORMACIÓN SOBRE EL LOGRO DE LOS ESTUDIANTES

A continuación se muestran los datos de lectura local de la Escuela Primaria Kent City durante los últimos 3 años. Los estudiantes reciben evaluaciones de referencia de lectura al menos dos veces al año para monitorear su crecimiento en lectura y optimizar su rendimiento a través de apoyos y modificaciones educativas. Los estudiantes de 1º a 5º grado toman las Medidas de Progreso Académico en Lectura (MAP) de la NWEA.

Porcentaje de TODOS los estudiantes que alcanzan el nivel de competencia de grado en la Evaluación de Lectura MAP de NWEA

Grado	2020-2021	2021-2022	2022-2023
1º Grado	66.00%	65.00%	76.00%
2º Grado	29.70%	44.30%	40.60%
3º Grado	21.40%	37.80%	29.00%
4º Grado	44.20%	31.00%	36.60%
5º Grado	36.90%	32.20%	21.70%

A continuación se muestran los datos locales de matemáticas de la Escuela Primaria Kent City durante los últimos 3 años. Los estudiantes reciben evaluaciones de referencia de matemáticas al menos dos veces al año para monitorear su crecimiento en matemáticas y optimizar su rendimiento a través de apoyos y modificaciones educativas. Los estudiantes de 1º a 5º grado toman las Medidas de Progreso Académico (MAP) de la NWEA.



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Porcentaje de TODOS los estudiantes que alcanzan el nivel de competencia de grado en la evaluación de matemáticas NWEA MAP

Grado	2020-2021	2021-2022	2022-2023
1º Grado	64.00%	67.00%	75.00%
2º Grado	32.10%	54.60%	35.40%
3º Grado	46.40%	60.00%	49.40%
4º Grado	46.50%	38.40%	37.40%
5º Grado	29.20%	24.10%	14.40%

La información sobre la competencia de los estudiantes de la Escuela Primaria Kent City en los Puntajes de las Pruebas Estandarizadas Estatales se puede encontrar en el AER que sigue a esta carta.

ASISTENCIA A LA CONFERENCIA DE PADRES Y MAESTROS

El apoyo de los padres y la comunidad son componentes clave en el éxito de nuestros programas. Tuvimos una participación del 94% en el otoño de 2020 y del 92% en las conferencias de primavera. Durante el curso 2021-2022 tuvo un 95% de participación en el otoño de 2020 y un 93% de participación en las conferencias de primavera. En 2022-2023, tuvimos un 95% de participación en el otoño y un 89% de participación en las conferencias de primavera.

Hay muchos grupos a los que agradecer el éxito visto durante el año escolar 2022-2023. En primer lugar, debemos agradecer a nuestros alumnos por sus continuas ganas y motivación para aprender. ¡Estamos orgullosos de cada uno de ustedes y de todo lo que han logrado este año! En segundo lugar, gracias a los muchos voluntarios y padres de la Escuela Primaria Kent City por su apoyo y colaboración durante este año escolar. Trabajando juntos, hemos demostrado que grandes cosas suceden todos los días en Kent City Elementary. En tercer lugar, gracias al personal de la Escuela Primaria Kent City por su incansable enfoque en el aprendizaje, el trabajo duro y la dedicación al proceso de aprendizaje. Nos enfrentamos continuamente al reto de elevar el nivel de los logros y apoyar mejor el aprendizaje de grupos e individuos específicos. ¡Es realmente un GRAN momento para ser un águila de Kent City!

Atentamente,

Pamela J. Thomas

Pamela J. Thomas
Director de escuela

William A. Lepech

William A. Lepech
Subdirector de escuela

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.9%	38	46.9%	38	22.2%	18	24.7%	20	18.5%	15	34.6%	28
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.3%	26	31.3%	26	12.0%	10	19.3%	16	37.3%	31	31.3%	26
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	31.3%	5	31.3%	5	<=20%	<3	<=20%	*	<=20%	3	*	8
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	50.0%	32	50.0%	32	23.4%	15	26.6%	17	18.8%	12	31.3%	20
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	34.8%	24	34.8%	24	13.0%	9	21.7%	15	37.7%	26	27.5%	19
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	45.5%	15	45.5%	15	18.2%	6	27.3%	9	18.2%	6	36.4%	12

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	37.8%	14	37.8%	14	13.5%	5	24.3%	9	35.1%	13	27.0%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	47.9%	23	47.9%	23	25.0%	12	22.9%	11	18.8%	9	33.3%	16
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.1%	12	26.1%	12	10.9%	5	15.2%	7	39.1%	18	34.8%	16
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	45.1%	23	45.1%	23	21.6%	11	23.5%	12	15.7%	8	39.2%	20
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	24.6%	14	24.6%	14	<=10%	4	*	10	40.4%	23	35.1%	20
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	37.9%	33	37.9%	33	12.6%	11	25.3%	22	27.6%	24	34.5%	30
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	44.6%	41	44.6%	41	22.8%	21	21.7%	20	29.3%	27	26.1%	24
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	26.3%	5	26.3%	5	<=20%	<3	*	*	31.6%	6	42.1%	8

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	6
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	40.0%	26	40.0%	26	16.9%	11	23.1%	15	27.7%	18	32.3%	21
ELA	4th Grade Content	White	2022-23	52.0%	32,175	50.0%	37	50.0%	37	25.7%	19	24.3%	18	27.0%	20	23.0%	17
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	37.2%	16	37.2%	16	11.6%	5	25.6%	11	25.6%	11	37.2%	16
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	40.5%	15	40.5%	15	18.9%	7	21.6%	8	35.1%	13	24.3%	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	38.6%	17	38.6%	17	13.6%	6	25.0%	11	29.5%	13	31.8%	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.3%	26	47.3%	26	25.5%	14	21.8%	12	25.5%	14	27.3%	15
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	33.9%	21	33.9%	21	8.1%	5	25.8%	16	27.4%	17	38.7%	24

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	32.8%	20	32.8%	20	14.8%	9	18.0%	11	32.8%	20	34.4%	21
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	7
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	34.5%	30	34.5%	30	10.3%	9	24.1%	21	39.1%	34	26.4%	23
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	28.9%	24	28.9%	24	10.8%	9	18.1%	15	34.9%	29	36.1%	30
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	28.0%	7	28.0%	7	<=20%	<3	*	*	*	15	<=20%	3
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	6
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	39.0%	23	39.0%	23	13.6%	8	25.4%	15	28.8%	17	32.2%	19
ELA	5th Grade Content	White	2022-23	51.1%	31,924	33.9%	21	33.9%	21	12.9%	8	21.0%	13	29.0%	18	37.1%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	35.1%	13	35.1%	13	16.2%	6	18.9%	7	37.8%	14	27.0%	10
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	22.0%	9	22.0%	9	<=10%	3	*	6	39.0%	16	39.0%	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	34.0%	17	34.0%	17	<=10%	3	*	14	40.0%	20	26.0%	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	35.7%	15	35.7%	15	14.3%	6	21.4%	9	31.0%	13	33.3%	14
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	31.1%	19	31.1%	19	<=5%	3	*	16	45.9%	28	23.0%	14
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	21.1%	12	21.1%	12	<=10%	5	*	7	43.9%	25	35.1%	20
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	23.8%	5	23.8%	5	<=20%	<3	*	*	*	13	<=20%	3
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	55.6%	45	55.6%	45	21.0%	17	34.6%	28	23.5%	19	21.0%	17
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	45.8%	38	45.8%	38	13.3%	11	32.5%	27	33.7%	28	20.5%	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	64.1%	41	64.1%	41	25.0%	16	39.1%	25	15.6%	10	20.3%	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	49.3%	34	49.3%	34	14.5%	10	34.8%	24	33.3%	23	17.4%	12
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	57.6%	19	57.6%	19	15.2%	5	42.4%	14	21.2%	7	21.2%	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	51.4%	19	51.4%	19	13.5%	5	37.8%	14	32.4%	12	16.2%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	54.2%	26	54.2%	26	25.0%	12	29.2%	14	25.0%	12	20.8%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	41.3%	19	41.3%	19	13.0%	6	28.3%	13	34.8%	16	23.9%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	52.9%	27	52.9%	27	13.7%	7	39.2%	20	19.6%	10	27.5%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	42.1%	24	42.1%	24	<=10%	5	*	19	35.1%	20	22.8%	13
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	32.2%	28	32.2%	28	11.5%	10	20.7%	18	37.9%	33	29.9%	26
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	39.1%	36	39.1%	36	12.0%	11	27.2%	25	41.3%	38	19.6%	18
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	10	*	6
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	37.5%	6	37.5%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	38.5%	25	38.5%	25	13.8%	9	24.6%	16	30.8%	20	30.8%	20
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	41.9%	31	41.9%	31	13.5%	10	28.4%	21	43.2%	32	14.9%	11
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	25.6%	11	25.6%	11	<=10%	3	*	8	37.2%	16	37.2%	16
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	32.4%	12	32.4%	12	<=10%	3	*	9	48.6%	18	18.9%	7
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	38.6%	17	38.6%	17	15.9%	7	22.7%	10	38.6%	17	22.7%	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	43.6%	24	43.6%	24	14.5%	8	29.1%	16	36.4%	20	20.0%	11
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	27.4%	17	27.4%	17	8.1%	5	19.4%	12	38.7%	24	33.9%	21
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.9%	17	27.9%	17	<=5%	3	*	14	44.3%	27	27.9%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	5
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	29.9%	26	29.9%	26	11.5%	10	18.4%	16	31.0%	27	39.1%	34

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	21.7%	18	21.7%	18	13.3%	11	8.4%	7	28.9%	24	49.4%	41
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	11
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	10
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	33.9%	20	33.9%	20	15.3%	9	18.6%	11	27.1%	16	39.0%	23
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	27.4%	17	27.4%	17	16.1%	10	11.3%	7	25.8%	16	46.8%	29
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	21.6%	8	21.6%	8	<=10%	<3	*	*	45.9%	17	32.4%	12

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Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	19.5%	8	19.5%	8	*	5	<=10%	3	19.5%	8	61.0%	25
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.0%	18	36.0%	18	16.0%	8	20.0%	10	20.0%	10	44.0%	22
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	23.8%	10	23.8%	10	*	6	<=10%	4	38.1%	16	38.1%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	27.9%	17	27.9%	17	6.6%	4	21.3%	13	27.9%	17	44.3%	27
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	14.0%	8	14.0%	8	<=10%	5	<=10%	3	29.8%	17	56.1%	32
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	9
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	36.8%	32	36.8%	32	5.7%	5	31.0%	27	32.2%	28	31.0%	27
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	25.3%	21	25.3%	21	9.6%	8	15.7%	13	41.0%	34	33.7%	28
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	24.0%	6	24.0%	6	<=20%	<3	<=20%	*	48.0%	12	28.0%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	9
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	40.7%	24	40.7%	24	<=10%	4	*	20	27.1%	16	32.2%	19
Science	5th Grade Content	White	2022-23	47.4%	29,633	30.6%	19	30.6%	19	12.9%	8	17.7%	11	40.3%	25	29.0%	18
Science	5th Grade Content	Female	2021-22	37.4%	17,975	40.5%	15	40.5%	15	<=10%	<3	*	*	35.1%	13	24.3%	9
Science	5th Grade Content	Female	2022-23	37.4%	18,015	24.4%	10	24.4%	10	<=10%	3	*	7	46.3%	19	29.3%	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	34.0%	17	34.0%	17	<=10%	3	*	14	30.0%	15	36.0%	18
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.2%	11	26.2%	11	11.9%	5	14.3%	6	35.7%	15	38.1%	16

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Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	32.8%	20	32.8%	20	<=5%	<3	*	*	36.1%	22	31.1%	19
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	21.1%	12	21.1%	12	<=10%	<3	*	*	45.6%	26	33.3%	19
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	12	*	5
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	6
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.9%	6	6.9%	6	<=5%	<3	*	*	65.5%	57	27.6%	24
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	7.2%	6	7.2%	6	<=5%	<3	*	*	66.3%	55	26.5%	22
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	19	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	10.2%	6	10.2%	6	<=10%	<3	<=10%	*	61.0%	36	28.8%	17
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	9.7%	6	9.7%	6	<=5%	<3	*	*	66.1%	41	24.2%	15
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	28	*	12
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	32	*	14
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	11.9%	5	11.9%	5	<=10%	<3	*	*	64.3%	27	23.8%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	41	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	35	*	20

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	16	*	5
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	49	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	257	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	142	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	257	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	258	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	62	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	87	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kent City Elementary School (06298)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	76.32%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	9.00	26.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	1.00	3.0%	N/A	N/A	N/A	N/A

Annual Education Report Kent City Elementary School (06298)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Elementary School (06298)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Elementary School (06298)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Elementary School (06298)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Elementary School (06298)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kent City Elementary School (06298)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display