



Kent City Community Schools

We will provide a nurturing learning environment and educate ALL students to be lifelong learners.

Bill Crane, Superintendent
bill.crane@kentcityschools.org

July 30, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Kent City Community Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bill Crane for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.kentcityschools.org/>, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 20221-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Kent City Community Schools has no schools that are identified as Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI) schools.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

<p>Administration 200 N Clover St Kent City, MI 49330 (616)678-7714</p>	<p>High School 351 N Main St Kent City, MI 49330 (616)678-4210</p>	<p>Middle School 285 N Main St Kent City, MI 49330 (616)678-4214</p>	<p>Elementary 29 College St Kent City, MI 49330 (616)678-4181</p>
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- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Include teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Overall, we remain very pleased with the work of our district staff, and their commitment to working to increase student achievement for each one of the children attending the Kent City Community Schools, as their work is really the product of our organization.

Sincerely,

Bill Crane
Superintendent

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30 de julio de 2024

Estimados padres y miembros de la comunidad:

Nos complace presentarles el Informe anual de educación (AER, por sus siglas en inglés), que brinda información clave sobre el progreso educativo de 2022-23 para Kent City Community Schools. El AER aborda la información de informes compleja requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación de los estudiantes, la responsabilidad y la calidad de los maestros. Si tiene alguna pregunta sobre el AER, comuníquese con Bill Crane para obtener ayuda.

El AER está disponible para que lo revise electrónicamente visitando el siguiente sitio web <https://www.kentcityschools.org/>, o puede revisar una copia en la oficina principal de la escuela de su hijo.

Para el año escolar 2022-23, las escuelas se identificaron en función del desempeño de años anteriores utilizando definiciones y etiquetas según lo exige la Ley Every Student Succeeds (ESSA). Una Escuela de Apoyo y Mejoramiento específicos (TSI, por sus siglas en inglés) es aquella que tuvo al menos un subgrupo de estudiantes con bajo rendimiento en 2022-23. Una escuela de Apoyo Específico Adicional (ATS, por sus siglas en inglés) es aquella que tuvo un subgrupo de estudiantes que se desempeñó al mismo nivel que el 5% más bajo de todas las escuelas del estado en 2022-23. Una escuela de Apoyo y Mejoramiento Integral (CSI, por sus siglas en inglés) es aquella cuyo rendimiento estuvo en el 5 % más bajo de todas las escuelas del estado o tuvo una tasa de graduación igual o inferior al 67 % en 2022-23. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se da ninguna etiqueta.

Las escuelas de la comunidad de la ciudad de Kent no tienen escuelas que se identifiquen como apoyo y mejora específicos (TSI), apoyo adicional específico (ATS) o apoyo integral y mejoramiento (CSI).

Estos informes contienen la siguiente información:

Datos de evaluación del estudiante

- Incluye las siguientes tres evaluaciones: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Evaluación alternativa) y College Board SAT
- Presenta información de evaluación para lengua y literatura en inglés y matemáticas para los grados 3 a 8 y 11, y ciencias MI-Access para los grados 4, 7 y 11, en comparación con los promedios estatales para todos los estudiantes y subgrupos de estudiantes.

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Datos de responsabilidad escolar

- Incluye información sobre el desempeño de las escuelas en varias medidas, como la competencia y el crecimiento de los estudiantes en las evaluaciones estatales, la graduación y las tasas de asistencia. El rendimiento se mide en escalas de índice 0-100
- Informa las escuelas identificadas en tres categorías exigidas por el gobierno federal para obtener más apoyo: apoyo y mejora integrales, apoyo y mejora específicos y

Datos sobre los requisitos de maestros

- Identifica el número y porcentaje de maestros, directores y otros líderes escolares sin experiencia.
- Informa a los maestros que están enseñando con credenciales de emergencia o provisionales
- Incluya a los maestros que no están enseñando en la materia o campo para el cual están certificados

Datos NAEP (Evaluación Nacional del Progreso Educativo)

- Proporciona los resultados estatales de la evaluación nacional de matemáticas y lectura cada dos años en los grados 4 y 8

Datos de derechos civiles

- Brinda información sobre la calidad, el ambiente y la seguridad de la escuela.

En general, seguimos muy complacidos con el trabajo de nuestro personal del distrito y su compromiso de trabajar para aumentar el rendimiento estudiantil de cada uno de los niños que asisten a Kent City Community Schools, ya que su trabajo es realmente el producto de nuestra organización.

Atentamente,

Bill Crane
Superintendent

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Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.9%	38	N/A	22.2%	18	24.7%	20	18.5%	15	34.6%	28
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.3%	26	N/A	12.0%	10	19.3%	16	37.3%	31	31.3%	26
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	31.3%	5	N/A	<=20%	<3	<=20%	*	<=20%	3	*	8
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	50.0%	32	N/A	23.4%	15	26.6%	17	18.8%	12	31.3%	20
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	34.8%	24	N/A	13.0%	9	21.7%	15	37.7%	26	27.5%	19
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	45.5%	15	N/A	18.2%	6	27.3%	9	18.2%	6	36.4%	12

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	37.8%	14	N/A	13.5%	5	24.3%	9	35.1%	13	27.0%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	47.9%	23	N/A	25.0%	12	22.9%	11	18.8%	9	33.3%	16
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.1%	12	N/A	10.9%	5	15.2%	7	39.1%	18	34.8%	16
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	45.1%	23	N/A	21.6%	11	23.5%	12	15.7%	8	39.2%	20
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	24.6%	14	N/A	<=10%	4	*	10	40.4%	23	35.1%	20
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	37.9%	33	N/A	12.6%	11	25.3%	22	27.6%	24	34.5%	30
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	44.6%	41	N/A	22.8%	21	21.7%	20	29.3%	27	26.1%	24
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	26.3%	5	N/A	<=20%	<3	*	*	31.6%	6	42.1%	8
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	6

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	40.0%	26	N/A	16.9%	11	23.1%	15	27.7%	18	32.3%	21
ELA	4th Grade Content	White	2022-23	52.0%	32,175	50.0%	37	N/A	25.7%	19	24.3%	18	27.0%	20	23.0%	17
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	37.2%	16	N/A	11.6%	5	25.6%	11	25.6%	11	37.2%	16
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	40.5%	15	N/A	18.9%	7	21.6%	8	35.1%	13	24.3%	9
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	38.6%	17	N/A	13.6%	6	25.0%	11	29.5%	13	31.8%	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.3%	26	N/A	25.5%	14	21.8%	12	25.5%	14	27.3%	15
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	33.9%	21	N/A	8.1%	5	25.8%	16	27.4%	17	38.7%	24
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	32.8%	20	N/A	14.8%	9	18.0%	11	32.8%	20	34.4%	21

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	7
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	34.5%	30	N/A	10.3%	9	24.1%	21	39.1%	34	26.4%	23

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	28.9%	24	N/A	10.8%	9	18.1%	15	34.9%	29	36.1%	30
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	28.0%	7	N/A	<=20%	<3	*	*	*	15	<=20%	3
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	6
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	39.0%	23	N/A	13.6%	8	25.4%	15	28.8%	17	32.2%	19
ELA	5th Grade Content	White	2022-23	51.1%	31,924	33.9%	21	N/A	12.9%	8	21.0%	13	29.0%	18	37.1%	23
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	35.1%	13	N/A	16.2%	6	18.9%	7	37.8%	14	27.0%	10

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	22.0%	9	N/A	<=10%	3	*	6	39.0%	16	39.0%	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	34.0%	17	N/A	<=10%	3	*	14	40.0%	20	26.0%	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	35.7%	15	N/A	14.3%	6	21.4%	9	31.0%	13	33.3%	14
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	31.1%	19	N/A	<=5%	3	*	16	45.9%	28	23.0%	14
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	21.1%	12	N/A	<=10%	5	*	7	43.9%	25	35.1%	20
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	23.8%	5	N/A	<=20%	<3	*	*	*	13	<=20%	3
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	14.4%	13	N/A	<=5%	<3	*	*	31.1%	28	54.4%	49
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	12.6%	11	N/A	<=5%	3	*	8	40.2%	35	47.1%	41
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	16

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	21.0%	13	N/A	<=5%	<3	*	*	29.0%	18	50.0%	31
ELA	6th Grade Content	White	2022-23	43.7%	27,540	14.8%	9	N/A	<=5%	<3	*	*	39.3%	24	45.9%	28
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	20.9%	9	N/A	<=10%	<3	*	*	23.3%	10	55.8%	24
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	14.3%	5	N/A	<=10%	<3	<=10%	*	42.9%	15	42.9%	15
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=10%	4	N/A	<=10%	<3	<=10%	*	*	18	*	25
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	11.5%	6	N/A	<=10%	<3	<=10%	*	38.5%	20	50.0%	26

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	12.9%	8	N/A	<=5%	<3	*	*	33.9%	21	53.2%	33
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=10%	5	N/A	<=10%	<3	<=10%	*	*	26	*	27
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.6%	24	N/A	<=5%	3	*	21	28.4%	23	42.0%	34
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.0%	20	N/A	<=5%	3	*	17	36.3%	33	41.8%	38
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	22.7%	5	N/A	<=20%	<3	*	*	22.7%	5	54.5%	12
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	12
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.9%	17	N/A	<=10%	3	*	14	32.7%	18	36.4%	20
ELA	7th Grade Content	White	2022-23	42.4%	26,630	28.1%	18	N/A	<=5%	<3	*	*	34.4%	22	37.5%	24
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.5%	11	N/A	<=10%	<3	*	*	40.0%	16	32.5%	13
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	29.5%	13	N/A	<=10%	<3	*	*	43.2%	19	27.3%	12
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	31.7%	13	N/A	<=10%	<3	*	*	17.1%	7	51.2%	21
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	14.9%	7	N/A	<=10%	<3	*	*	29.8%	14	55.3%	26
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	20.4%	10	N/A	<=10%	<3	*	*	28.6%	14	51.0%	25
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	25.0%	16	N/A	<=5%	<3	*	*	34.4%	22	40.6%	26

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ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	55.6%	45	N/A	21.0%	17	34.6%	28	23.5%	19	21.0%	17
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	45.8%	38	N/A	13.3%	11	32.5%	27	33.7%	28	20.5%	17
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	64.1%	41	N/A	25.0%	16	39.1%	25	15.6%	10	20.3%	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	49.3%	34	N/A	14.5%	10	34.8%	24	33.3%	23	17.4%	12
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	57.6%	19	N/A	15.2%	5	42.4%	14	21.2%	7	21.2%	7

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Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	51.4%	19	N/A	13.5%	5	37.8%	14	32.4%	12	16.2%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	54.2%	26	N/A	25.0%	12	29.2%	14	25.0%	12	20.8%	10
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	41.3%	19	N/A	13.0%	6	28.3%	13	34.8%	16	23.9%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	52.9%	27	N/A	13.7%	7	39.2%	20	19.6%	10	27.5%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	42.1%	24	N/A	<=10%	5	*	19	35.1%	20	22.8%	13
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7

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Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	32.2%	28	N/A	11.5%	10	20.7%	18	37.9%	33	29.9%	26
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	39.1%	36	N/A	12.0%	11	27.2%	25	41.3%	38	19.6%	18
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	10	*	6
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	25.0%	4	N/A	<=20%	<3	<=20%	*	37.5%	6	37.5%	6

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Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	38.5%	25	N/A	13.8%	9	24.6%	16	30.8%	20	30.8%	20
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	41.9%	31	N/A	13.5%	10	28.4%	21	43.2%	32	14.9%	11
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	25.6%	11	N/A	<=10%	3	*	8	37.2%	16	37.2%	16
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	32.4%	12	N/A	<=10%	3	*	9	48.6%	18	18.9%	7
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	38.6%	17	N/A	15.9%	7	22.7%	10	38.6%	17	22.7%	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	43.6%	24	N/A	14.5%	8	29.1%	16	36.4%	20	20.0%	11
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	27.4%	17	N/A	8.1%	5	19.4%	12	38.7%	24	33.9%	21
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.9%	17	N/A	<=5%	3	*	14	44.3%	27	27.9%	17

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Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	5
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	29.9%	26	N/A	11.5%	10	18.4%	16	31.0%	27	39.1%	34

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Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	21.7%	18	N/A	13.3%	11	8.4%	7	28.9%	24	49.4%	41
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	11
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	33.9%	20	N/A	15.3%	9	18.6%	11	27.1%	16	39.0%	23
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	27.4%	17	N/A	16.1%	10	11.3%	7	25.8%	16	46.8%	29
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	21.6%	8	N/A	<=10%	<3	*	*	45.9%	17	32.4%	12

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Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	19.5%	8	N/A	*	5	<=10%	3	19.5%	8	61.0%	25
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.0%	18	N/A	16.0%	8	20.0%	10	20.0%	10	44.0%	22
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	23.8%	10	N/A	*	6	<=10%	4	38.1%	16	38.1%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	27.9%	17	N/A	6.6%	4	21.3%	13	27.9%	17	44.3%	27
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	14.0%	8	N/A	<=10%	5	<=10%	3	29.8%	17	56.1%	32
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	9
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	12.1%	11	N/A	<=5%	<3	*	*	35.2%	32	52.7%	48
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	18.6%	16	N/A	<=5%	3	*	13	46.5%	40	34.9%	30
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18

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Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	10
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	14.3%	9	N/A	<=5%	<3	*	*	39.7%	25	46.0%	29
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	23.3%	14	N/A	<=10%	3	*	11	43.3%	26	33.3%	20
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=10%	3	N/A	<=10%	<3	<=10%	*	*	14	*	27
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	14.3%	5	N/A	<=10%	<3	*	*	54.3%	19	31.4%	11
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	17.0%	8	N/A	<=10%	<3	*	*	38.3%	18	44.7%	21
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	21.6%	11	N/A	<=10%	<3	*	*	41.2%	21	37.3%	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.1%	7	N/A	<=5%	<3	*	*	33.3%	21	55.6%	35
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	13.8%	8	N/A	<=10%	<3	*	*	44.8%	26	41.4%	24
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2022-23	6.7%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	24.7%	20	N/A	6.2%	5	18.5%	15	35.8%	29	39.5%	32
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	17.6%	16	N/A	<=5%	3	*	13	34.1%	31	48.4%	44
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	11
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	14
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	25.5%	14	N/A	<=10%	5	*	9	40.0%	22	34.5%	19
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	18.8%	12	N/A	<=5%	<3	*	*	39.1%	25	42.2%	27
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	22.5%	9	N/A	<=10%	<3	*	*	40.0%	16	37.5%	15
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	13.6%	6	N/A	<=10%	<3	*	*	31.8%	14	54.5%	24
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	26.8%	11	N/A	<=10%	4	*	7	31.7%	13	41.5%	17
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	21.3%	10	N/A	<=10%	3	*	7	36.2%	17	42.6%	20
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	20.4%	10	N/A	<=10%	<3	*	*	28.6%	14	51.0%	25
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	15.6%	10	N/A	<=5%	<3	*	*	32.8%	21	51.6%	33

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	36.8%	32	N/A	5.7%	5	31.0%	27	32.2%	28	31.0%	27
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	25.3%	21	N/A	9.6%	8	15.7%	13	41.0%	34	33.7%	28
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	24.0%	6	N/A	<=20%	<3	<=20%	*	48.0%	12	28.0%	7
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	40.7%	24	N/A	<=10%	4	*	20	27.1%	16	32.2%	19
Science	5th Grade Content	White	2022-23	47.4%	29,633	30.6%	19	N/A	12.9%	8	17.7%	11	40.3%	25	29.0%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	40.5%	15	N/A	<=10%	<3	*	*	35.1%	13	24.3%	9
Science	5th Grade Content	Female	2022-23	37.4%	18,015	24.4%	10	N/A	<=10%	3	*	7	46.3%	19	29.3%	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	34.0%	17	N/A	<=10%	3	*	14	30.0%	15	36.0%	18
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.2%	11	N/A	11.9%	5	14.3%	6	35.7%	15	38.1%	16
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	32.8%	20	N/A	<=5%	<3	*	*	36.1%	22	31.1%	19
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	21.1%	12	N/A	<=10%	<3	*	*	45.6%	26	33.3%	19
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	5
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	37.3%	41	N/A	6.4%	7	30.9%	34	44.5%	49	18.2%	20
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	29.8%	25	N/A	6.0%	5	23.8%	20	41.7%	35	28.6%	24
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=20%	6	N/A	<=20%	<3	<=20%	*	*	15	*	9
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	10
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	44.3%	35	N/A	8.9%	7	35.4%	28	41.8%	33	13.9%	11
Science	8th Grade Content	White	2022-23	44.5%	28,668	33.3%	19	N/A	<=10%	4	*	15	42.1%	24	24.6%	14
Science	8th Grade Content	Female	2021-22	35.5%	17,666	32.2%	19	N/A	<=10%	4	*	15	49.2%	29	18.6%	11
Science	8th Grade Content	Female	2022-23	36.2%	17,732	23.8%	10	N/A	<=10%	<3	*	*	54.8%	23	21.4%	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	43.1%	22	N/A	<=10%	3	*	19	39.2%	20	17.6%	9
Science	8th Grade Content	Male	2022-23	38.6%	19,670	35.7%	15	N/A	<=10%	3	*	12	28.6%	12	35.7%	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	33.9%	20	N/A	<=10%	<3	*	*	45.8%	27	20.3%	12
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	25.5%	13	N/A	<=10%	3	*	10	47.1%	24	27.5%	14
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	27.8%	30	N/A	7.4%	8	20.4%	22	17.6%	19	54.6%	59
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	35.3%	36	N/A	6.9%	7	28.4%	29	15.7%	16	49.0%	50
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	20
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	25.0%	6	N/A	<=20%	<3	*	*	<=20%	4	*	14
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	32.5%	26	N/A	10.0%	8	22.5%	18	18.8%	15	48.8%	39
Science	11th Grade Content	White	2022-23	44.8%	29,352	38.4%	28	N/A	8.2%	6	30.1%	22	16.4%	12	45.2%	33
Science	11th Grade Content	Female	2021-22	37.1%	17,393	24.5%	12	N/A	<=10%	<3	*	*	20.4%	10	55.1%	27
Science	11th Grade Content	Female	2022-23	37.9%	18,290	32.6%	15	N/A	<=10%	3	*	12	15.2%	7	52.2%	24
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.5%	18	N/A	11.9%	7	18.6%	11	15.3%	9	54.2%	32
Science	11th Grade Content	Male	2022-23	40.0%	19,307	37.5%	21	N/A	<=10%	4	*	17	16.1%	9	46.4%	26
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	18.2%	8	N/A	<=10%	<3	*	*	18.2%	8	63.6%	28
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	31.6%	18	N/A	<=10%	3	*	15	15.8%	9	52.6%	30

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Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2022-23	10.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.9%	6	N/A	<=5%	<3	*	*	65.5%	57	27.6%	24

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Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	7.2%	6	N/A	<=5%	<3	*	*	66.3%	55	26.5%	22
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	10.2%	6	N/A	<=10%	<3	<=10%	*	61.0%	36	28.8%	17
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	9.7%	6	N/A	<=5%	<3	*	*	66.1%	41	24.2%	15
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	25	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	28	*	12
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	4	N/A	<=10%	<3	<=10%	*	*	32	*	14
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	11.9%	5	N/A	<=10%	<3	*	*	64.3%	27	23.8%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	3	N/A	<=5%	<3	<=5%	*	*	41	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	35	*	20
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	5
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	16.4%	18	N/A	<=5%	4	*	14	50.9%	56	32.7%	36
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	10.7%	9	N/A	<=5%	<3	*	*	53.6%	45	35.7%	30
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	9
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.8%	18	N/A	5.1%	4	17.7%	14	48.1%	38	29.1%	23
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	12.3%	7	N/A	<=10%	<3	*	*	52.6%	30	35.1%	20
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	10.2%	6	N/A	<=10%	<3	<=10%	*	49.2%	29	40.7%	24
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	23	*	17
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	23.5%	12	N/A	<=10%	3	*	9	52.9%	27	23.5%	12
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	16.7%	7	N/A	<=10%	<3	*	*	52.4%	22	31.0%	13
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=10%	5	N/A	<=10%	<3	<=10%	*	*	34	*	20

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=10%	4	N/A	<=10%	<3	<=10%	*	*	27	*	20
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2022-23	5.9%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	17.6%	19	N/A	6.5%	7	11.1%	12	56.5%	61	25.9%	28
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	25.2%	26	N/A	<=5%	<3	*	*	59.2%	61	15.5%	16
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	9
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	<=20%	5	N/A	<=20%	<3	<=20%	*	*	16	<=20%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	22.5%	18	N/A	7.5%	6	15.0%	12	53.8%	43	23.8%	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	26.0%	19	N/A	<=5%	<3	*	*	60.3%	44	13.7%	10
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.4%	10	N/A	<=10%	<3	*	*	59.2%	29	20.4%	10
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	19.6%	9	N/A	<=10%	<3	*	*	65.2%	30	15.2%	7
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	15.3%	9	N/A	<=10%	5	<=10%	4	54.2%	32	30.5%	18
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	29.8%	17	N/A	<=10%	<3	*	*	54.4%	31	15.8%	9
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	27	*	14
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	20.7%	12	N/A	<=10%	<3	*	*	63.8%	37	15.5%	9
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2

Annual Education Report Kent City Community Schools (41150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2022-23	18.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	70.8%	75	N/A	42.5%	45	28.3%	30	19.8%	21	9.4%	10
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	60.7%	51	N/A	32.1%	27	28.6%	24	22.6%	19	16.7%	14
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	64.3%	18	N/A	28.6%	8	35.7%	10	*	7	<=20%	3
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	50.0%	11	N/A	22.7%	5	27.3%	6	<=20%	4	*	7
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	73.1%	57	N/A	47.4%	37	25.6%	20	17.9%	14	9.0%	7
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	64.9%	37	N/A	35.1%	20	29.8%	17	22.8%	13	12.3%	7
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	73.7%	42	N/A	43.9%	25	29.8%	17	*	10	<=10%	5
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	66.7%	28	N/A	33.3%	14	33.3%	14	19.0%	8	14.3%	6

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	67.3%	33	N/A	40.8%	20	26.5%	13	22.4%	11	10.2%	5
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	54.8%	23	N/A	31.0%	13	23.8%	10	26.2%	11	19.0%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	67.2%	39	N/A	43.1%	25	24.1%	14	*	14	<=10%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	54.9%	28	N/A	29.4%	15	25.5%	13	23.5%	12	21.6%	11
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	50.9%	54	N/A	5.7%	6	45.3%	48	36.8%	39	12.3%	13
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	33.3%	28	N/A	7.1%	6	26.2%	22	41.7%	35	25.0%	21
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	32.1%	9	N/A	<=20%	<3	*	*	46.4%	13	21.4%	6
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	22.7%	5	N/A	<=20%	<3	*	*	40.9%	9	36.4%	8
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	57.7%	45	N/A	7.7%	6	50.0%	39	33.3%	26	9.0%	7
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	36.8%	21	N/A	<=10%	5	*	16	40.4%	23	22.8%	13
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	47.4%	27	N/A	<=10%	<3	*	*	38.6%	22	14.0%	8
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	33.3%	14	N/A	<=10%	<3	*	*	45.2%	19	21.4%	9
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	55.1%	27	N/A	10.2%	5	44.9%	22	34.7%	17	10.2%	5
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	33.3%	14	N/A	11.9%	5	21.4%	9	38.1%	16	28.6%	12
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	41.4%	24	N/A	<=10%	<3	*	*	43.1%	25	15.5%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	27.5%	14	N/A	<=10%	3	*	11	43.1%	22	29.4%	15
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2022-23	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Total Score	All Students	977.9	N/A	31	28.4%	78	71.6%	109
Kent City Community Schools	2022-23	Total Score	All Students	945.5	N/A	21	20.2%	83	79.8%	104
Kent City Community Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kent City Community Schools	2021-22	Total Score	Hispanic of Any Race	886.7	N/A	4	<=20%	23	>=80%	27
Kent City Community Schools	2022-23	Total Score	Hispanic of Any Race	852.4	N/A	<3	<=20%	*	>=80%	25
Kent City Community Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City Community Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City Community Schools	2021-22	Total Score	White	1008.9	N/A	27	33.3%	54	66.7%	81
Kent City Community Schools	2022-23	Total Score	White	977.8	N/A	18	24.3%	56	75.7%	74
Kent City Community Schools	2021-22	Total Score	Female	978.8	N/A	13	26.0%	37	74.0%	50
Kent City Community Schools	2022-23	Total Score	Female	942.2	N/A	10	21.7%	36	78.3%	46

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Total Score	Male	977.1	N/A	18	30.5%	41	69.5%	59
Kent City Community Schools	2022-23	Total Score	Male	948.1	N/A	11	19.0%	47	81.0%	58
Kent City Community Schools	2021-22	Total Score	Economically Disadvantaged	913.3	N/A	7	15.6%	38	84.4%	45
Kent City Community Schools	2022-23	Total Score	Economically Disadvantaged	919.7	N/A	11	18.6%	48	81.4%	59
Kent City Community Schools	2021-22	Total Score	Not Economically Disadvantaged	1023.3	N/A	24	37.5%	40	62.5%	64
Kent City Community Schools	2022-23	Total Score	Not Economically Disadvantaged	979.3	N/A	10	22.2%	35	77.8%	45
Kent City Community Schools	2021-22	Total Score	English Learners	773.3	N/A	<3	<=50%	*	>=50%	12
Kent City Community Schools	2022-23	Total Score	English Learners	756.0	N/A	<3	<=50%	*	>=50%	10
Kent City Community Schools	2021-22	Total Score	Not English Learners	1003.2	N/A	31	32.0%	66	68.0%	97
Kent City Community Schools	2022-23	Total Score	Not English Learners	965.6	N/A	21	22.3%	73	77.7%	94
Kent City Community Schools	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2022-23	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kent City Community Schools	2021-22	Total Score	Not Migrant	990.0	N/A	31	29.8%	73	70.2%	104
Kent City Community Schools	2022-23	Total Score	Not Migrant	949.1	N/A	21	20.6%	81	79.4%	102
Kent City Community Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kent City Community Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kent City Community Schools	2021-22	Total Score	Students Without Disabilities	991.5	N/A	31	30.1%	72	69.9%	103
Kent City Community Schools	2022-23	Total Score	Students Without Disabilities	948.5	N/A	21	21.4%	77	78.6%	98
Kent City Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kent City Community Schools	2021-22	Total Score	Not Homeless	977.9	N/A	31	28.4%	78	71.6%	109
Kent City Community Schools	2022-23	Total Score	Not Homeless	948.2	N/A	21	20.6%	81	79.4%	102
Kent City Community Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Total Score	Not Foster Care	977.9	N/A	31	28.4%	78	71.6%	109
Kent City Community Schools	2022-23	Total Score	Not Foster Care	943.8	N/A	20	19.4%	83	80.6%	103
Kent City Community Schools	2021-22	Total Score	Not Military Connected	977.9	N/A	31	28.4%	78	71.6%	109
Kent City Community Schools	2022-23	Total Score	Not Military Connected	945.5	N/A	21	20.2%	83	79.8%	104
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	All Students	504.7	480	70	64.2%	39	35.8%	109
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	486.4	480	60	57.7%	44	42.3%	104
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	446.7	480	8	29.6%	19	70.4%	27
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	446.0	480	9	36.0%	16	64.0%	25
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	White	523.5	480	61	75.3%	20	24.7%	81
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	White	499.9	480	49	66.2%	25	33.8%	74
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Female	513.4	480	37	74.0%	13	26.0%	50
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Female	489.3	480	25	54.3%	21	45.7%	46
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Male	497.3	480	33	55.9%	26	44.1%	59
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Male	484.1	480	35	60.3%	23	39.7%	58
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	469.3	480	21	46.7%	24	53.3%	45
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	478.3	480	30	50.8%	29	49.2%	59
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	529.5	480	49	76.6%	15	23.4%	64
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	497.1	480	30	66.7%	15	33.3%	45
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	English Learners	385.0	480	< 3	< =50%	*	> =50%	12

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	English Learners	406.0	480	<3	<=50%	*	>=50%	10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	519.5	480	70	72.2%	27	27.8%	97
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	495.0	480	59	62.8%	35	37.2%	94
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	512.1	480	70	67.3%	34	32.7%	104
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	487.9	480	60	58.8%	42	41.2%	102
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	512.7	480	70	68.0%	33	32.0%	103
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	488.1	480	58	59.2%	40	40.8%	98

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	504.7	480	70	64.2%	39	35.8%	109
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	487.4	480	60	58.8%	42	41.2%	102
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	504.7	480	70	64.2%	39	35.8%	109
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	485.4	480	59	57.3%	44	42.7%	103
Kent City Community Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	504.7	480	70	64.2%	39	35.8%	109
Kent City Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	486.4	480	60	57.7%	44	42.3%	104
Kent City Community Schools	2021-22	Mathematics	All Students	473.2	530	33	30.3%	76	69.7%	109
Kent City Community Schools	2022-23	Mathematics	All Students	459.0	530	23	22.1%	81	77.9%	104
Kent City Community Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Mathematics	Hispanic of Any Race	440.0	530	6	22.2%	21	77.8%	27
Kent City Community Schools	2022-23	Mathematics	Hispanic of Any Race	406.4	530	<3	<=20%	*	>=80%	25
Kent City Community Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kent City Community Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kent City Community Schools	2021-22	Mathematics	White	485.4	530	27	33.3%	54	66.7%	81
Kent City Community Schools	2022-23	Mathematics	White	478.0	530	20	27.0%	54	73.0%	74
Kent City Community Schools	2021-22	Mathematics	Female	465.4	530	13	26.0%	37	74.0%	50
Kent City Community Schools	2022-23	Mathematics	Female	452.8	530	10	21.7%	36	78.3%	46
Kent City Community Schools	2021-22	Mathematics	Male	479.8	530	20	33.9%	39	66.1%	59
Kent City Community Schools	2022-23	Mathematics	Male	464.0	530	13	22.4%	45	77.6%	58
Kent City Community Schools	2021-22	Mathematics	Economically Disadvantaged	444.0	530	9	20.0%	36	80.0%	45

Annual Education Report Kent City Community Schools (41150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2022-23	Mathematics	Economically Disadvantaged	441.4	530	12	20.3%	47	79.7%	59
Kent City Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	493.8	530	24	37.5%	40	62.5%	64
Kent City Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	482.2	530	11	24.4%	34	75.6%	45
Kent City Community Schools	2021-22	Mathematics	English Learners	388.3	530	<3	<=50%	*	>=50%	12
Kent City Community Schools	2022-23	Mathematics	English Learners	350.0	530	<3	<=50%	*	>=50%	10
Kent City Community Schools	2021-22	Mathematics	Not English Learners	483.7	530	33	34.0%	64	66.0%	97
Kent City Community Schools	2022-23	Mathematics	Not English Learners	470.6	530	23	24.5%	71	75.5%	94
Kent City Community Schools	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City Community Schools	2022-23	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City Community Schools	2021-22	Mathematics	Not Migrant	477.9	530	33	31.7%	71	68.3%	104
Kent City Community Schools	2022-23	Mathematics	Not Migrant	461.2	530	23	22.5%	79	77.5%	102

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kent City Community Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kent City Community Schools	2021-22	Mathematics	Students Without Disabilities	478.7	530	33	32.0%	70	68.0%	103
Kent City Community Schools	2022-23	Mathematics	Students Without Disabilities	460.4	530	23	23.5%	75	76.5%	98
Kent City Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Kent City Community Schools	2021-22	Mathematics	Not Homeless	473.2	530	33	30.3%	76	69.7%	109
Kent City Community Schools	2022-23	Mathematics	Not Homeless	460.9	530	23	22.5%	79	77.5%	102
Kent City Community Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kent City Community Schools	2021-22	Mathematics	Not Foster Care	473.2	530	33	30.3%	76	69.7%	109
Kent City Community Schools	2022-23	Mathematics	Not Foster Care	458.3	530	22	21.4%	81	78.6%	103
Kent City Community Schools	2021-22	Mathematics	Not Military Connected	473.2	530	33	30.3%	76	69.7%	109

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City Community Schools	2022-23	Mathematics	Not Military Connected	459.0	530	23	22.1%	81	77.9%	104

Annual Education Report Kent City Community Schools (41150)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Community Schools (41150)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Community Schools (41150)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Community Schools (41150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	641	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	624	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	464	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	461	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	303	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	407	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	217	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2021-22	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	558	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	553	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	624	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	614	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	579	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	566	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	631	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	612	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	639	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	622	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	639	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	623	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	642	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	623	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	465	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	460	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	338	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	389	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	407	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	83	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	559	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	552	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	625	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	613	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	580	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	566	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	632	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	611	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	640	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	621	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	640	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	622	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	270	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	218	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	267	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	296	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	264	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	283	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	252	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	301	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	265	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	305	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	268	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	304	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	270	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	270	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2021-22	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	104	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	267	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	238	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	296	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	264	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	252	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	301	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	265	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	268	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	304	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	270	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Community Schools (41150)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	94.59%	82.43%	83.60%	93.00%
All Students	81.25%	94.59%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	83.33%	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	83.33%	83.23%	84.31%	93.00%
White	82.84%	96.77%	83.86%	84.87%	93.00%
White	82.84%	96.77%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	89.66%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	89.66%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Kent City Community Schools (41150)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Community Schools (41150)	67.89	17.10	25.2%	N/A	N/A	N/A	N/A
Kent City Virtual Academy (01113)	0.10	0.10	100.0%	N/A	N/A	N/A	N/A
Kent City High School (02019)	16.10	3.70	23.0%	N/A	N/A	N/A	N/A
Kent City Elementary School (06298)	33.69	9.00	26.7%	N/A	N/A	N/A	N/A
Kent City Middle School (09384)	12.50	3.30	26.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Community Schools (41150)	6.70	1.00	14.9%	N/A	N/A	N/A	N/A
Kent City High School (02019)	1.00	0.50	50.0%	N/A	N/A	N/A	N/A
Kent City Elementary School (06298)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City Middle School (09384)	1.00	0.50	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Kent City Community Schools (41150)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Community Schools (41150)	67.89	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City Virtual Academy (01113)	0.10	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City High School (02019)	16.10	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City Elementary School (06298)	33.69	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City Middle School (09384)	12.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Community Schools (41150)	67.89	2.50	3.7%	N/A	N/A	N/A	N/A
Kent City Virtual Academy (01113)	0.10	0.00	0.0%	N/A	N/A	N/A	N/A
Kent City High School (02019)	16.10	0.50	3.1%	N/A	N/A	N/A	N/A
Kent City Elementary School (06298)	33.69	1.00	3.0%	N/A	N/A	N/A	N/A
Kent City Middle School (09384)	12.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kent City Community Schools (41150)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Community Schools (41150)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Community Schools (41150)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Community Schools (41150)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Community Schools (41150)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display