

ART Kindergarten

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Engage in exploration and imaginative play with materials.<input type="checkbox"/> Through experimentation, build skills in various media and approaches to artmaking.<input type="checkbox"/> Identify safe and non-toxic art materials, tools, and equipment<input type="checkbox"/> Create art that represents natural and constructed environments.<input type="checkbox"/> Explain the process of making art while creating.<input type="checkbox"/> Explain what an art museum is and distinguish how an art museum is different from other buildings.<input type="checkbox"/> Describe what an image represents.<input type="checkbox"/> Create art that tells a story about a life experience.
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Engage in exploration and imaginative play with materials.<input type="checkbox"/> Through experimentation, build skills in various media and approaches to artmaking.<input type="checkbox"/> Identify safe and non-toxic art materials, tools, and equipment<input type="checkbox"/> Create art that represents natural and constructed environments.<input type="checkbox"/> Explain the process of making art while creating.
Mixed-Media	<ul style="list-style-type: none"><input type="checkbox"/> Engage in exploration and imaginative play with materials.<input type="checkbox"/> Through experimentation, build skills in various media and approaches to artmaking.<input type="checkbox"/> Identify safe and non-toxic art materials, tools, and equipment<input type="checkbox"/> Create art that represents natural and constructed environments.

	<ul style="list-style-type: none"> <input type="checkbox"/> Explain the process of making art while creating. <input type="checkbox"/> Describe what an image represents. <input type="checkbox"/> Create art that tells a story about a life experience.
Sculpture	<ul style="list-style-type: none"> <input type="checkbox"/> Engage in exploration and imaginative play with materials. <input type="checkbox"/> Through experimentation, build skills in various media and approaches to artmaking. <input type="checkbox"/> Identify safe and non-toxic art materials, tools, and equipment <input type="checkbox"/> Create art that represents natural and constructed environments. <input type="checkbox"/> Explain the process of making art while creating. <input type="checkbox"/> Describe what an image represents. <input type="checkbox"/> Create art that tells a story about a life experience.

ART 1st Grade

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Engage collaboratively in exploration and imaginative play with materials.<input type="checkbox"/> Use observation and investigation in preparation for making a work of art.<input type="checkbox"/> Explore uses of materials and tools to create works of art or design.<input type="checkbox"/> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.<input type="checkbox"/> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.<input type="checkbox"/> Use art vocabulary to describe choices while creating art.<input type="checkbox"/> Identify the roles and responsibilities of people who work in and visit museums and other art venues.<input type="checkbox"/> Select and describe works of art that illustrate daily life experiences of one's self and others<input type="checkbox"/>
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Engage collaboratively in exploration and imaginative play with materials.<input type="checkbox"/> Use observation and investigation in preparation for making a work of art.<input type="checkbox"/> Explore uses of materials and tools to create works of art or design.<input type="checkbox"/> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.<input type="checkbox"/> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.<input type="checkbox"/> Use art vocabulary to describe choices while creating art.<input type="checkbox"/>
Mixed-Media	<ul style="list-style-type: none"><input type="checkbox"/> Engage collaboratively in exploration and imaginative play with materials.

	<ul style="list-style-type: none"> <input type="checkbox"/> Use observation and investigation in preparation for making a work of art. <input type="checkbox"/> Explore uses of materials and tools to create works of art or design. <input type="checkbox"/> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. <input type="checkbox"/> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. <input type="checkbox"/> Use art vocabulary to describe choices while creating art. <input type="checkbox"/> Select and describe works of art that illustrate daily life experiences of one's self and others <input type="checkbox"/>
<p>Sculpture</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Engage collaboratively in exploration and imaginative play with materials. <input type="checkbox"/> Use observation and investigation in preparation for making a work of art. <input type="checkbox"/> Explore uses of materials and tools to create works of art or design. <input type="checkbox"/> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. <input type="checkbox"/> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. <input type="checkbox"/> Use art vocabulary to describe choices while creating art. <input type="checkbox"/> Select and describe works of art that illustrate daily life experiences of one's self and others <input type="checkbox"/>

ART 2nd Grade

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm collaboratively multiple approaches to an art or design problem.<input type="checkbox"/> Make art or design with various materials and tools to explore personal interests, questions, and curiosity.<input type="checkbox"/> Experiment with various materials and tools to explore personal interests in a work of art or design.<input type="checkbox"/> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.<input type="checkbox"/> Discuss and reflect with peers about choices made in creating artwork.<input type="checkbox"/> Use learned art vocabulary to express preferences about artwork.<input type="checkbox"/> Create works of art about events in home, school, or community life.<input type="checkbox"/>
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm collaboratively multiple approaches to an art or design problem.<input type="checkbox"/> Make art or design with various materials and tools to explore personal interests, questions, and curiosity.<input type="checkbox"/> Experiment with various materials and tools to explore personal interests in a work of art or design.<input type="checkbox"/> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.<input type="checkbox"/> Discuss and reflect with peers about choices made in creating artwork.<input type="checkbox"/> Use learned art vocabulary to express preferences about artwork.<input type="checkbox"/> Create works of art about events in home, school, or community life.<input type="checkbox"/>
Mixed-Media	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm collaboratively multiple approaches to an art or design problem.

	<ul style="list-style-type: none"> <input type="checkbox"/> Make art or design with various materials and tools to explore personal interests, questions, and curiosity. <input type="checkbox"/> Experiment with various materials and tools to explore personal interests in a work of art or design. <input type="checkbox"/> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. <input type="checkbox"/> Discuss and reflect with peers about choices made in creating artwork. <input type="checkbox"/> Use learned art vocabulary to express preferences about artwork. <input type="checkbox"/> Create works of art about events in home, school, or community life. <input type="checkbox"/>
<p>Sculpture</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Brainstorm collaboratively multiple approaches to an art or design problem. <input type="checkbox"/> Make art or design with various materials and tools to explore personal interests, questions, and curiosity. <input type="checkbox"/> Experiment with various materials and tools to explore personal interests in a work of art or design. <input type="checkbox"/> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. <input type="checkbox"/> Repurpose objects to make something new. <input type="checkbox"/> Discuss and reflect with peers about choices made in creating artwork. <input type="checkbox"/> Use learned art vocabulary to express preferences about artwork. <input type="checkbox"/> Create works of art about events in home, school, or community life. <input type="checkbox"/>

ART 3rd Grade

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Elaborate on an imaginative idea.<input type="checkbox"/> Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.<input type="checkbox"/> Create personally satisfying artwork using a variety of artistic processes and materials.<input type="checkbox"/> Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.<input type="checkbox"/> Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.<input type="checkbox"/> Elaborate visual information by adding details in an artwork to enhance emerging meaning.<input type="checkbox"/> Speculate about processes an artist uses to create a work of art.<input type="checkbox"/> Evaluate an artwork based on given criteria.<input type="checkbox"/> Develop a work of art based on observations of surroundings.
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Elaborate on an imaginative idea.<input type="checkbox"/> Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.<input type="checkbox"/> Create personally satisfying artwork using a variety of artistic processes and materials.<input type="checkbox"/> Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.<input type="checkbox"/> Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.

	<ul style="list-style-type: none"> <input type="checkbox"/> Elaborate visual information by adding details in an artwork to enhance emerging meaning. <input type="checkbox"/> Speculate about processes an artist uses to create a work of art. <input type="checkbox"/> Develop a work of art based on observations of surroundings.
Mixed-Media	<ul style="list-style-type: none"> <input type="checkbox"/> Elaborate on an imaginative idea. <input type="checkbox"/> Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process. <input type="checkbox"/> Create personally satisfying artwork using a variety of artistic processes and materials. <input type="checkbox"/> Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. <input type="checkbox"/> Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life. <input type="checkbox"/> Elaborate visual information by adding details in an artwork to enhance emerging meaning. <input type="checkbox"/> Speculate about processes an artist uses to create a work of art. <input type="checkbox"/> Develop a work of art based on observations of surroundings.
Sculpture	<ul style="list-style-type: none"> <input type="checkbox"/> Elaborate on an imaginative idea. <input type="checkbox"/> Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process. <input type="checkbox"/> Create personally satisfying artwork using a variety of artistic processes and materials. <input type="checkbox"/> Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. <input type="checkbox"/> Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.

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| | <ul style="list-style-type: none"><input type="checkbox"/> Elaborate visual information by adding details in an artwork to enhance emerging meaning.<input type="checkbox"/> Speculate about processes an artist uses to create a work of art.<input type="checkbox"/> Develop a work of art based on observations of surroundings. |
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ART 4th Grade

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm multiple approaches to a creative art or design problem.<input type="checkbox"/> Collaboratively set goals and create artwork that is meaningful and has purpose to the makers<input type="checkbox"/> Explore and invent art-making techniques and approaches.<input type="checkbox"/> When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.<input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion.<input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion.<input type="checkbox"/>
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm multiple approaches to a creative art or design problem.<input type="checkbox"/> Collaboratively set goals and create artwork that is meaningful and has purpose to the makers<input type="checkbox"/> Explore and invent art-making techniques and approaches.<input type="checkbox"/> When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.<input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion.<input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion.<input type="checkbox"/>
Mixed-Media	<ul style="list-style-type: none"><input type="checkbox"/> Brainstorm multiple approaches to a creative art or design problem.

	<ul style="list-style-type: none"> <input type="checkbox"/> Collaboratively set goals and create artwork that is meaningful and has purpose to the makers <input type="checkbox"/> Explore and invent art-making techniques and approaches. <input type="checkbox"/> When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others. <input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion. <input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion. <input type="checkbox"/>
<p>Sculpture</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Brainstorm multiple approaches to a creative art or design problem. <input type="checkbox"/> Collaboratively set goals and create artwork that is meaningful and has purpose to the makers <input type="checkbox"/> Explore and invent art-making techniques and approaches. <input type="checkbox"/> When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others. <input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion. <input type="checkbox"/> Revise artwork in progress on the basis of insights gained through peer discussion. <input type="checkbox"/> Create works of art that reflect community cultural traditions. <input type="checkbox"/>

ART 5th Grade

Unit	Standards
Drawing	<ul style="list-style-type: none"><input type="checkbox"/> Combine ideas to generate an innovative idea for art-making.<input type="checkbox"/> Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art.<input type="checkbox"/> Experiment and develop skills in multiple art-making techniques and approaches through practice<input type="checkbox"/> Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.<input type="checkbox"/> Compare one's own interpretation of a work of art with the interpretation of others<input type="checkbox"/> Identify and analyze cultural associations suggested by visual imagery<input type="checkbox"/>
Painting	<ul style="list-style-type: none"><input type="checkbox"/> Combine ideas to generate an innovative idea for art-making.<input type="checkbox"/> Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art.<input type="checkbox"/> Experiment and develop skills in multiple art-making techniques and approaches through practice<input type="checkbox"/> Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.<input type="checkbox"/> Compare one's own interpretation of a work of art with the interpretation of others<input type="checkbox"/> Identify and analyze cultural associations suggested by visual imagery<input type="checkbox"/>
Mixed-Media	<ul style="list-style-type: none"><input type="checkbox"/> Combine ideas to generate an innovative idea for art-making.

	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art. <input type="checkbox"/> Experiment and develop skills in multiple art-making techniques and approaches through practice <input type="checkbox"/> Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment. <input type="checkbox"/> Compare one's own interpretation of a work of art with the interpretation of others <input type="checkbox"/>
Sculpture	<ul style="list-style-type: none"> <input type="checkbox"/> Combine ideas to generate an innovative idea for art-making. <input type="checkbox"/> Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art. <input type="checkbox"/> Experiment and develop skills in multiple art-making techniques and approaches through practice <input type="checkbox"/> Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment. <input type="checkbox"/> Identify, describe, and visually document places and/or objects of personal significance. <input type="checkbox"/> Compare one's own interpretation of a work of art with the interpretation of others <input type="checkbox"/>