



Kent City Secondary Schools

Jordan Stuhan
Secondary Principal

Curt Gerbers
Assistant Principal

Jason Vogel
Athletic Director

January 5, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Kent City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jordan Stuhan, Secondary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although Kent City Middle School was not given a support label, we continue to work toward closing the achievement gap for our students. At KCMS, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on social and emotional health.

Process for assigning pupils to the school

Kent City Middle School students are typically those who either reside within the district's boundaries, or attend through Schools of Choice. Given the building grade alignments with no overlapping grades, students attend the school that provides educational service for the respective age and grade level.



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Status of the School Improvement Plan

Kent City Middle School is in the tenth year of our current improvement plan. Our goal is to increase student achievement on all aspects of the MSTEP/PSAT/SAT tests. This will be achieved by ensuring that every student has access to a high-quality curriculum, research proven instructional approach, and the inclusion of authentic literacy in every subject area.

Core Curriculum

Kent City Middle School has aligned teaching standards to those set out by the Michigan Department of Education. Information on the MDE curriculum guidelines can be found at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further information on the KCMS curriculum can be found at <https://www.kentcityschools.org/curriculum--instruction/middle-school/>.

Student Achievement Information

Grade Level	Assessment	Percent Advanced or Proficient Spring 21/Spring 22
6 th	MSTEP Math	15.7% / 12.1%
	MSTEP ELA	18.3% / 14.4%
7 th	MSTEP Math	34.9% / 24.7%
	MSTEP ELA	42.2% / 29.6%
8 th	MSTEP/PSAT Math	25% / 51%
	MSTEP/PSAT ELA	65% / 71%

Parent Participation (Parent-Teacher Conferences)

Fall Attendance	Spring Attendance
20 - 21: N/A (COVID)	20 - 21: N/A (COVID)
21 - 22: N/A (COVID)	21 - 22: 33%



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Conclusion

The purpose of this report is to inform the community as to the status of their schools. The report summarizes the information into the mandated areas. As indicated by the information above, KCMS continues to provide a top tier education for all students. This is achieved through the hard work and dedication of our staff and students, the level of involvement by parents, and a community that supports the schools. It's a great day to be an Eagle!

Sincerely,

A handwritten signature in black ink, appearing to read "J Stuhan". The signature is fluid and cursive, with the first letter "J" being particularly large and stylized.

Jordan Stuhan, Secondary Principal



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Enero 5, 2023

Estimados padres y miembros de la comunidad:

Nos complace presentarle el Informe Anual de Educación (AER) que proporciona información clave sobre el progreso educativo 2021-22 para Kent City Middle School. La AER aborda la compleja información de informes requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación de los estudiantes, la responsabilidad y la calidad de los maestros. Si tiene alguna pregunta sobre el AER, comuníquese con Jordan Stuhan, director de secundaria, para obtener ayuda.

El AER está disponible para que usted lo revise electrónicamente visitando el siguiente sitio web <https://www.mischooldata.org/annual-education-report-1/>, o puede revisar una copia en la oficina principal de la escuela de su hijo.

Para el año escolar 2021-22, las escuelas se identificaron utilizando definiciones y etiquetas como se requiere en la Ley Cada Estudiante Triunfa (ESSA). Una escuela de Apoyo y Mejora Dirigida (TSI) es aquella que tiene al menos un subgrupo de estudiantes de bajo rendimiento. Una escuela de Apoyo Específico Adicional (ATS) es aquella que tiene un subgrupo de estudiantes que se desempeña al mismo nivel que el 5% más bajo de todas las escuelas en el estado. Una escuela de Apoyo y Mejora Integral (CSI) es aquella cuyo desempeño está en el 5% más bajo de todas las escuelas en el estado o tiene una tasa de graduación igual o inferior al 67%. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se da ninguna etiqueta.

Nuestra escuela no ha recibido una de estas etiquetas.

Aunque Kent City Middle School no recibió una etiqueta de apoyo, continuamos trabajando para cerrar la brecha de rendimiento para nuestros estudiantes. En KCMS, estamos comprometidos a mejorar los resultados de instrucción para cada estudiante y enseñar al "niño completo" manteniendo un enfoque en la salud social y emocional.

Proceso de asignación de alumnos a la escuela

Los estudiantes de Kent City Middle School son típicamente aquellos que residen dentro de los límites del distrito o asisten a través de Schools of Choice. Dadas las alineaciones de grado del edificio sin grados superpuestos, los estudiantes asisten a la escuela que brinda servicios educativos para la edad y el nivel de grado respectivos.



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Estado del Plan de Mejoramiento Escolar

Kent City Middle School está en el décimo año de nuestro plan de mejora actual. Nuestro objetivo es aumentar el rendimiento de los estudiantes en todos los aspectos de las pruebas MSTEP / PSAT / SAT. Esto se logrará asegurando que cada estudiante tenga acceso a un plan de estudios de alta calidad, un enfoque de instrucción probado en la investigación y la inclusión de una alfabetización auténtica en cada área temática.

Plan de estudios básico

Kent City Middle School ha alineado los estándares de enseñanza con los establecidos por el Departamento de Educación de Michigan. La información sobre las pautas curriculares de MDE se puede encontrar en <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Puede encontrar más información sobre el plan de estudios de KCMS en <https://www.kentcityschools.org/curriculum--instruction/middle-school/>.

Información sobre el rendimiento estudiantil

Nivel de grado	Evaluación	Porcentaje avanzado o competente Primavera 21/Primavera 22
6 ^o	MSTEP Matemáticas	15,7% / 12,1%
	MSTEP ELA	18,3% / 14,4%
7 ^o	MSTEP Matemáticas	34,9% / 24,7%
	MSTEP ELA	42,2% / 29,6%
8 ^o	MSTEP/PSAT Matemáticas	25% / 51%
	MSTEP/PSAT ELA	65% / 71%

Participación de los padres (conferencias de padres y maestros)

Asistencia de otoño	Asistencia de primavera
20 - 21: N/A (COVID)	20 - 21: N/A (COVID)
21 - 22: N/A (COVID)	21 - 22: 33%



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Conclusión

El propósito de este informe es informar a la comunidad sobre el estado de sus escuelas. En el informe se resume la información en las esferas del mandato. Como se indica en la información anterior, KCMS continúa brindando una educación de primer nivel para todos los estudiantes. Esto se logra a través del arduo trabajo y la dedicación de nuestro personal y estudiantes, el nivel de participación de los padres y una comunidad que apoya a las escuelas. ¡Es un gran día para ser un águila!

Sincerely,

Jordan Stuhan, Secondary Principal

Annual Education Report Kent City Middle School (09384)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	18.3%	15	18.3%	15	<=5%	<3	*	*	29.3%	24	52.4%	43
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	14.4%	13	14.4%	13	<=5%	<3	*	*	31.1%	28	54.4%	49
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	16
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	21.7%	13	21.7%	13	<=10%	<3	*	*	31.7%	19	46.7%	28
ELA	6th Grade Content	White	2021-22	43.9%	27,314	21.0%	13	21.0%	13	<=5%	<3	*	*	29.0%	18	50.0%	31

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	15.9%	7	15.9%	7	<=10%	<3	*	*	36.4%	16	47.7%	21
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	20.9%	9	20.9%	9	<=10%	<3	*	*	23.3%	10	55.8%	24
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	21.1%	8	21.1%	8	<=10%	<3	*	*	21.1%	8	57.9%	22
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	18	*	25
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	16	*	36
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	12.9%	8	12.9%	8	<=5%	<3	*	*	33.9%	21	53.2%	33
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2020-21	13.6%	11	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	42.2%	46	42.2%	46	9.2%	10	33.0%	36	40.4%	44	17.4%	19
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.6%	24	29.6%	24	<=5%	3	*	21	28.4%	23	42.0%	34

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	23.3%	7	23.3%	7	<=20%	<3	*	*	53.3%	16	23.3%	7
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	22.7%	5	22.7%	5	<=20%	<3	*	*	22.7%	5	54.5%	12
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	50.6%	39	50.6%	39	13.0%	10	37.7%	29	35.1%	27	14.3%	11
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.9%	17	30.9%	17	<=10%	3	*	14	32.7%	18	36.4%	20
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	52.5%	31	52.5%	31	10.2%	6	42.4%	25	37.3%	22	10.2%	6
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.5%	11	27.5%	11	<=10%	<3	*	*	40.0%	16	32.5%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	30.0%	15	30.0%	15	<=10%	4	*	11	44.0%	22	26.0%	13
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	31.7%	13	31.7%	13	<=10%	<3	*	*	17.1%	7	51.2%	21
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	33.3%	25	33.3%	25	8.0%	6	25.3%	19	42.7%	32	24.0%	18
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	20.4%	10	20.4%	10	<=10%	<3	*	*	28.6%	14	51.0%	25
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2020-21	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	15.7%	13	15.7%	13	<=5%	3	*	10	30.1%	25	54.2%	45
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	12.1%	11	12.1%	11	<=5%	<3	*	*	35.2%	32	52.7%	48
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	18.3%	11	18.3%	11	<=10%	3	*	8	33.3%	20	48.3%	29
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	14.3%	9	14.3%	9	<=5%	<3	*	*	39.7%	25	46.0%	29
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	16	*	25
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	14	*	27
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	23.7%	9	23.7%	9	<=10%	<3	*	*	23.7%	9	52.6%	20
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	17.0%	8	17.0%	8	<=10%	<3	*	*	38.3%	18	44.7%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10.3%	6	10.3%	6	<=10%	<3	<=10%	*	25.9%	15	63.8%	37

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.1%	7	11.1%	7	<=5%	<3	*	*	33.3%	21	55.6%	35
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2020-21	6.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	34.9%	38	34.9%	38	10.1%	11	24.8%	27	36.7%	40	28.4%	31
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	24.7%	20	24.7%	20	6.2%	5	18.5%	15	35.8%	29	39.5%	32
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	*	12
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	11
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	44.2%	34	44.2%	34	14.3%	11	29.9%	23	32.5%	25	23.4%	18
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	25.5%	14	25.5%	14	<=10%	5	*	9	40.0%	22	34.5%	19
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	30.5%	18	30.5%	18	11.9%	7	18.6%	11	42.4%	25	27.1%	16
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	22.5%	9	22.5%	9	<=10%	<3	*	*	40.0%	16	37.5%	15
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	40.0%	20	40.0%	20	<=10%	4	*	16	30.0%	15	30.0%	15
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	26.8%	11	26.8%	11	<=10%	4	*	7	31.7%	13	41.5%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	25.3%	19	25.3%	19	8.0%	6	17.3%	13	40.0%	30	34.7%	26
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	20.4%	10	20.4%	10	<=10%	<3	*	*	28.6%	14	51.0%	25
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2020-21	14.6%	12	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	14.1%	12	14.1%	12	<=5%	<3	*	*	40.0%	34	45.9%	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	37.3%	41	37.3%	41	6.4%	7	30.9%	34	44.5%	49	18.2%	20
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	10
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=20%	6	<=20%	6	<=20%	<3	<=20%	*	*	15	*	9
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	19.0%	12	19.0%	12	<=5%	<3	*	*	38.1%	24	42.9%	27
Science	8th Grade Content	White	2021-22	42.9%	28,521	44.3%	35	44.3%	35	8.9%	7	35.4%	28	41.8%	33	13.9%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2020-21	21.4%	7,489	11.4%	5	11.4%	5	<=10%	<3	*	*	47.7%	21	40.9%	18
Science	8th Grade Content	Female	2021-22	35.5%	17,666	32.2%	19	32.2%	19	<=10%	4	*	15	49.2%	29	18.6%	11
Science	8th Grade Content	Male	2020-21	23.7%	8,780	17.1%	7	17.1%	7	<=10%	<3	*	*	31.7%	13	51.2%	21
Science	8th Grade Content	Male	2021-22	37.1%	19,241	43.1%	22	43.1%	22	<=10%	3	*	19	39.2%	20	17.6%	9
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	12.3%	7	12.3%	7	<=10%	<3	*	*	36.8%	21	50.9%	29
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	33.9%	20	33.9%	20	<=10%	<3	*	*	45.8%	27	20.3%	12
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2020-21	5.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	14.1%	12	14.1%	12	<=5%	<3	*	*	57.6%	49	28.2%	24

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	16.4%	18	16.4%	18	<=5%	4	*	14	50.9%	56	32.7%	36
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	12	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	17	*	13
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	17.5%	11	17.5%	11	<=5%	<3	*	*	55.6%	35	27.0%	17
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.8%	18	22.8%	18	5.1%	4	17.7%	14	48.1%	38	29.1%	23

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Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	29	*	13
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	10.2%	6	10.2%	6	<=10%	<3	<=10%	*	49.2%	29	40.7%	24
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	24.4%	10	24.4%	10	<=10%	<3	*	*	48.8%	20	26.8%	11
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	23.5%	12	23.5%	12	<=10%	3	*	9	52.9%	27	23.5%	12
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	33	*	19
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	34	*	20
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2020-21	10.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	4
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	65.4%	53	65.4%	53	38.3%	31	27.2%	22	14.8%	12	19.8%	16
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	70.8%	75	70.8%	75	42.5%	45	28.3%	30	19.8%	21	9.4%	10
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	60.0%	12	60.0%	12	<=20%	4	*	8	<=20%	3	*	5
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	64.3%	18	64.3%	18	28.6%	8	35.7%	10	*	7	<=20%	3
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	66.7%	38	66.7%	38	43.9%	25	22.8%	13	15.8%	9	17.5%	10
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	73.1%	57	73.1%	57	47.4%	37	25.6%	20	17.9%	14	9.0%	7

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English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	70.5%	31	70.5%	31	36.4%	16	34.1%	15	15.9%	7	13.6%	6
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	73.7%	42	73.7%	42	43.9%	25	29.8%	17	*	10	<=10%	5
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	59.5%	22	59.5%	22	40.5%	15	18.9%	7	13.5%	5	27.0%	10
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	67.3%	33	67.3%	33	40.8%	20	26.5%	13	22.4%	11	10.2%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.5%	31	58.5%	31	28.3%	15	30.2%	16	17.0%	9	24.5%	13
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	67.2%	39	67.2%	39	43.1%	25	24.1%	14	*	14	<=10%	5
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2020-21	33.3%	18	*	*	*	*	*	*	*	*	*	*	*	*

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English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	24.7%	20	24.7%	20	<=5%	<3	*	*	34.6%	28	40.7%	33

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	50.9%	54	50.9%	54	5.7%	6	45.3%	48	36.8%	39	12.3%	13
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	13
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	32.1%	9	32.1%	9	<=20%	<3	*	*	46.4%	13	21.4%	6
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	24.6%	14	24.6%	14	<=10%	<3	*	*	40.4%	23	35.1%	20
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	57.7%	45	57.7%	45	7.7%	6	50.0%	39	33.3%	26	9.0%	7
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	22.7%	10	22.7%	10	<=10%	<3	*	*	31.8%	14	45.5%	20

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Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	47.4%	27	47.4%	27	<=10%	<3	*	*	38.6%	22	14.0%	8
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	27.0%	10	27.0%	10	<=10%	<3	*	*	37.8%	14	35.1%	13
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	55.1%	27	55.1%	27	10.2%	5	44.9%	22	34.7%	17	10.2%	5
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	18.9%	10	18.9%	10	<=10%	<3	*	*	32.1%	17	49.1%	26
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	41.4%	24	41.4%	24	<=10%	<3	*	*	43.1%	25	15.5%	9
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2020-21	12.7%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kent City Middle School (09384)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Middle School (09384)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Middle School (09384)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Middle School (09384)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	277	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	147	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	255	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	248	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	265	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	277	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	275	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	69	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	194	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	170	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	268	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	44	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	105	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	81	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	59	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	80	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Middle School (09384)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kent City Middle School (09384)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	66.03%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Middle School (09384)	13.80	3.40	24.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Middle School (09384)	0.80	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Middle School (09384)	13.80	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Middle School (09384)	13.80	0.20	1.5%	N/A	N/A	N/A	N/A

Annual Education Report Kent City Middle School (09384)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Middle School (09384)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Middle School (09384)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City Middle School (09384)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kent City Middle School (09384)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kent City Middle School (09384)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display