



Kent City Secondary Schools

Jordan Stuhan
Secondary Principal

Curt Gerbers
Assistant Principal

Jason Vogel
Athletic Director

January 5, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Kent City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jordan Stuhan, Secondary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although Kent City High School was not given a support label, we continue to work toward closing the achievement gap for our students. At KCHS, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on social and emotional health.

Process for assigning pupils to the school

Kent City High School students are typically those who either reside within the district's boundaries, or attend through Schools of Choice. Given the building grade alignments with no overlapping grades, students attend the school that provides educational service for the respective age and grade level.



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Status of the School Improvement Plan

Kent City High School is in the tenth year of our current improvement plan. Our goal is to increase student achievement on all aspects of the MSTEP/PSAT/SAT tests. This will be achieved by ensuring that every student has access to a high-quality curriculum, research proven instructional approach, and the inclusion of authentic literacy in every subject area.

Core Curriculum

Kent City High School has aligned teaching standards to those set out by the Michigan Department of Education. Information on the MDE curriculum guidelines can be found at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further information on the KCHS curriculum can be found at <https://www.kentcityschools.org/curriculum--instruction/high-school/>.

Student Achievement Information

Grade Level	Assessment	Percent Meet or Exceed Benchmark - Spring 2022
9 th	PSAT 9 ERW	64%
	PSAT 9 Math	40%
10 th	PSAT ERW	57%
	PSAT Math	34%
11 th	SAT ERW	64%
	SAT Math	30%

Parent Participation (Parent-Teacher Conferences)

Fall Attendance	Spring Attendance
20 - 21: N/A (COVID)	20 - 21: N/A (COVID)
21 - 22: N/A (COVID)	21 - 22: 27%



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Concurrent Enrollment with GRCC

Students at KCHS can earn a total of 30 credits from Grand Rapids Community College by the time that they graduate by taking classes that are offered on the KCHS campus. This has taken the place of Advance Placement (AP) offerings at KCHS. During the 20 - 21 school year, 33/77 (43%) of seniors took advantage of this opportunity. During the 21 - 22 school year that value was 41/78 (53%). The concurrent enrollment opportunities were extended in 20 - 21 to now offer GRCC classes to KCHS juniors, as well.

Conclusion

The purpose of this report is to inform the community as to the status of their schools. The report summarizes the information into the mandated areas. As indicated by the information above, KCHS continues to provide a top tier education for all students. This is achieved through the hard work and dedication of our staff and students, the level of involvement by parents, and the support that the community provides to the schools. It's a great day to be an Eagle!

Sincerely,

Jordan Stuhan, Secondary Principal



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Enero 5, 2023

Estimados padres y miembros de la comunidad:

Nos complace presentarle el Informe Anual de Educación (AER) que proporciona información clave sobre el progreso educativo 2021-22 para Kent City High School. La AER aborda la compleja información de informes requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación de los estudiantes, la responsabilidad y la calidad de los maestros. Si tiene alguna pregunta sobre el AER, comuníquese con Jordan Stuhan, director de secundaria, para obtener ayuda.

El AER está disponible para que usted lo revise electrónicamente visitando el siguiente sitio web <https://www.mischooldata.org/annual-education-report-1/>, o puede revisar una copia en la oficina principal de la escuela de su hijo.

Para el año escolar 2021-22, las escuelas se identificaron utilizando definiciones y etiquetas como se requiere en la Ley Cada Estudiante Triunfa (ESSA). Una escuela de Apoyo y Mejora Dirigida (TSI) es aquella que tiene al menos un subgrupo de estudiantes de bajo rendimiento. Una escuela de Apoyo Específico Adicional (ATS) es aquella que tiene un subgrupo de estudiantes que se desempeña al mismo nivel que el 5% más bajo de todas las escuelas en el estado. Una escuela de Apoyo y Mejora Integral (CSI) es aquella cuyo desempeño está en el 5% más bajo de todas las escuelas en el estado o tiene una tasa de graduación igual o inferior al 67%. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se da ninguna etiqueta.

Nuestra escuela no ha recibido una de estas etiquetas.

Aunque Kent City High School no recibió una etiqueta de apoyo, continuamos trabajando para cerrar la brecha de rendimiento para nuestros estudiantes. En KCHS, estamos comprometidos a mejorar los resultados de instrucción para cada estudiante y enseñar al "niño completo" manteniendo un enfoque en la salud social y emocional.

Proceso de asignación de alumnos a la escuela

Los estudiantes de Kent City High School son típicamente aquellos que residen dentro de los límites del distrito o asisten a través de Escuelas de Elección. Dadas las alineaciones de grado del edificio sin grados superpuestos, los estudiantes asisten a la escuela que brinda servicios educativos para la edad y el nivel de grado respectivos.



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Estado del Plan de Mejoramiento Escolar

Kent City High School está en el décimo año de nuestro plan de mejora actual. Nuestro objetivo es aumentar el rendimiento de los estudiantes en todos los aspectos de las pruebas MSTEP / PSAT / SAT. Esto se logrará asegurando que cada estudiante tenga acceso a un plan de estudios de alta calidad, un enfoque de instrucción probado en la investigación y la inclusión de una alfabetización auténtica en cada área temática.

Plan de estudios básico

Kent City High School ha alineado los estándares de enseñanza con los establecidos por el Departamento de Educación de Michigan. La información sobre las pautas curriculares de MDE se puede encontrar en

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Puede encontrar más información sobre el plan de estudios de KCHS en <https://www.kentcityschools.org/curriculum--instruction/high-school/>.

Información sobre el rendimiento estudiantil

Nivel de grado	Evaluación	Porcentaje de cumplimiento o superación del punto de referencia - primavera de 2022
9º	PSAT 9 REG	64%
	PSAT 9 Matemáticas	40%
10	PSAT REG	57%
	PSAT Matemáticas	34%
11	SAT ADULTOS	64%
	SAT Matemáticas	30%

Participación de los padres (conferencias de padres y maestros)

Asistencia de otoño	Asistencia de primavera
20 - 21: N/A (COVID)	20 - 21: N/A (COVID)
21 - 22: N/A (COVID)	21 - 22: 27%



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Inscripción simultánea con GRCC

Los estudiantes de KCHS pueden obtener un total de 30 créditos de Grand Rapids Community College para cuando se gradúen tomando clases que se ofrecen en el campus de KCHS. Esto ha tomado el lugar de las ofertas de Colocación Anticipada (AP) en KCHS. Durante el año escolar 20 a 21, 33/77 (43%) de los estudiantes de último año aprovecharon esta oportunidad. Durante el año escolar 21 - 22 ese valor fue de 41/78 (53%). Las oportunidades de inscripción simultánea se extendieron en 20 a 21 años para ofrecer ahora clases de GRCC a los estudiantes de tercer año de KCHS, también.

Conclusión

El propósito de este informe es informar a la comunidad sobre el estado de sus escuelas. En el informe se resume la información en las esferas del mandato. Como se indica en la información anterior, KCHS continúa brindando una educación de primer nivel para todos los estudiantes. Esto se logra a través del arduo trabajo y la dedicación de nuestro personal y estudiantes, el nivel de participación de los padres y el apoyo que la comunidad brinda a las escuelas. ¡Es un gran día para ser un águila!

Sincerely,

Jordan Stuhan, Secondary Principal

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	5.6%	4	5.6%	4	<=5%	<3	*	*	31.9%	23	62.5%	45
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	27.8%	30	27.8%	30	7.4%	8	20.4%	22	17.6%	19	54.6%	59
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	20
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	6.6%	4	6.6%	4	<=5%	<3	*	*	37.7%	23	55.7%	34
Science	11th Grade Content	White	2021-22	43.7%	28,306	32.5%	26	32.5%	26	10.0%	8	22.5%	18	18.8%	15	48.8%	39
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	27

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	24.5%	12	24.5%	12	<=10%	<3	*	*	20.4%	10	55.1%	27
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	18
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.5%	18	30.5%	18	11.9%	7	18.6%	11	15.3%	9	54.2%	32
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	23
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	18.2%	8	18.2%	8	<=10%	<3	*	*	18.2%	8	63.6%	28
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Migrant	2020-21	0.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	25.0%	18	25.0%	18	<=5%	<3	*	*	56.9%	41	18.1%	13
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	17.6%	19	17.6%	19	6.5%	7	11.1%	12	56.5%	61	25.9%	28
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	9
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	26.2%	16	26.2%	16	<=5%	<3	*	*	54.1%	33	19.7%	12

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	22.5%	18	22.5%	18	7.5%	6	15.0%	12	53.8%	43	23.8%	19
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	26.7%	12	26.7%	12	<=10%	<3	*	*	55.6%	25	17.8%	8
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.4%	10	20.4%	10	<=10%	<3	*	*	59.2%	29	20.4%	10
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	22.2%	6	22.2%	6	<=20%	<3	<=20%	*	*	16	<=20%	5
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	15.3%	9	15.3%	9	<=10%	5	<=10%	4	54.2%	32	30.5%	18
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	29.4%	10	29.4%	10	<=10%	<3	*	*	52.9%	18	17.6%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	27	*	14
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	4

Annual Education Report Kent City High School (02019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Migrant	2020-21	10.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2020-21	Total Score	All Students	969.4	N/A	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Total Score	All Students	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2020-21	Total Score	Hispanic of Any Race	845.5	N/A	<3	<=50%	*	>=50%	11
Kent City High School	2021-22	Total Score	Hispanic of Any Race	886.7	N/A	4	<=20%	23	>=80%	27
Kent City High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kent City High School	2020-21	Total Score	White	992.3	N/A	21	31.8%	45	68.2%	66
Kent City High School	2021-22	Total Score	White	1008.9	N/A	27	33.3%	54	66.7%	81
Kent City High School	2020-21	Total Score	Female	979.4	N/A	13	27.1%	35	72.9%	48
Kent City High School	2021-22	Total Score	Female	978.8	N/A	13	26.0%	37	74.0%	50
Kent City High School	2020-21	Total Score	Male	953.3	N/A	8	26.7%	22	73.3%	30
Kent City High School	2021-22	Total Score	Male	977.1	N/A	18	30.5%	41	69.5%	59
Kent City High School	2020-21	Total Score	Economically Disadvantaged	924.4	N/A	7	17.9%	32	82.1%	39
Kent City High School	2021-22	Total Score	Economically Disadvantaged	913.3	N/A	7	15.6%	38	84.4%	45

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2020-21	Total Score	Not Economically Disadvantaged	1014.4	N/A	14	35.9%	25	64.1%	39
Kent City High School	2021-22	Total Score	Not Economically Disadvantaged	1023.3	N/A	24	37.5%	40	62.5%	64
Kent City High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	English Learners	773.3	N/A	<3	<=50%	*	>=50%	12
Kent City High School	2020-21	Total Score	Not English Learners	987.6	N/A	21	30.0%	49	70.0%	70
Kent City High School	2021-22	Total Score	Not English Learners	1003.2	N/A	31	32.0%	66	68.0%	97
Kent City High School	2020-21	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kent City High School	2020-21	Total Score	Not Migrant	973.8	N/A	21	27.6%	55	72.4%	76
Kent City High School	2021-22	Total Score	Not Migrant	990.0	N/A	31	29.8%	73	70.2%	104
Kent City High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kent City High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kent City High School	2020-21	Total Score	Students Without Disabilities	975.7	N/A	21	27.6%	55	72.4%	76

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Total Score	Students Without Disabilities	991.5	N/A	31	30.1%	72	69.9%	103
Kent City High School	2020-21	Total Score	Not Homeless	969.4	N/A	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Total Score	Not Homeless	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2020-21	Total Score	Not Foster Care	969.4	N/A	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Total Score	Not Foster Care	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2020-21	Total Score	Not Military Connected	969.4	N/A	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Total Score	Not Military Connected	977.9	N/A	31	28.4%	78	71.6%	109
Kent City High School	2020-21	Evidence-Based Reading and Writing	All Students	489.0	480	41	52.6%	37	47.4%	78
Kent City High School	2021-22	Evidence-Based Reading and Writing	All Students	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	420.9	480	<3	<=50%	*	>=50%	11
Kent City High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	446.7	480	8	29.6%	19	70.4%	27
Kent City High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kent City High School	2020-21	Evidence-Based Reading and Writing	White	501.1	480	40	60.6%	26	39.4%	66
Kent City High School	2021-22	Evidence-Based Reading and Writing	White	523.5	480	61	75.3%	20	24.7%	81
Kent City High School	2020-21	Evidence-Based Reading and Writing	Female	499.8	480	27	56.3%	21	43.8%	48
Kent City High School	2021-22	Evidence-Based Reading and Writing	Female	513.4	480	37	74.0%	13	26.0%	50
Kent City High School	2020-21	Evidence-Based Reading and Writing	Male	471.7	480	14	46.7%	16	53.3%	30
Kent City High School	2021-22	Evidence-Based Reading and Writing	Male	497.3	480	33	55.9%	26	44.1%	59
Kent City High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	474.1	480	17	43.6%	22	56.4%	39
Kent City High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	469.3	480	21	46.7%	24	53.3%	45
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.8	480	24	61.5%	15	38.5%	39
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	529.5	480	49	76.6%	15	23.4%	64

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	English Learners	385.0	480	<3	<=50%	*	>=50%	12
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	497.9	480	40	57.1%	30	42.9%	70
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	519.5	480	70	72.2%	27	27.8%	97
Kent City High School	2020-21	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	491.2	480	41	53.9%	35	46.1%	76
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	512.1	480	70	67.3%	34	32.7%	104
Kent City High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kent City High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	492.6	480	41	53.9%	35	46.1%	76

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	512.7	480	70	68.0%	33	32.0%	103
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	489.0	480	41	52.6%	37	47.4%	78
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	489.0	480	41	52.6%	37	47.4%	78
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	489.0	480	41	52.6%	37	47.4%	78
Kent City High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	504.7	480	70	64.2%	39	35.8%	109
Kent City High School	2020-21	Mathematics	All Students	480.4	530	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Mathematics	All Students	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2020-21	Mathematics	Hispanic of Any Race	424.5	530	<3	<=50%	*	>=50%	11
Kent City High School	2021-22	Mathematics	Hispanic of Any Race	440.0	530	6	22.2%	21	77.8%	27
Kent City High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kent City High School	2020-21	Mathematics	White	491.2	530	21	31.8%	45	68.2%	66
Kent City High School	2021-22	Mathematics	White	485.4	530	27	33.3%	54	66.7%	81
Kent City High School	2020-21	Mathematics	Female	479.6	530	13	27.1%	35	72.9%	48
Kent City High School	2021-22	Mathematics	Female	465.4	530	13	26.0%	37	74.0%	50
Kent City High School	2020-21	Mathematics	Male	481.7	530	8	26.7%	22	73.3%	30
Kent City High School	2021-22	Mathematics	Male	479.8	530	20	33.9%	39	66.1%	59
Kent City High School	2020-21	Mathematics	Economically Disadvantaged	450.3	530	7	17.9%	32	82.1%	39
Kent City High School	2021-22	Mathematics	Economically Disadvantaged	444.0	530	9	20.0%	36	80.0%	45
Kent City High School	2020-21	Mathematics	Not Economically Disadvantaged	510.5	530	14	35.9%	25	64.1%	39
Kent City High School	2021-22	Mathematics	Not Economically Disadvantaged	493.8	530	24	37.5%	40	62.5%	64
Kent City High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	English Learners	388.3	530	<3	<=50%	*	>=50%	12
Kent City High School	2020-21	Mathematics	Not English Learners	489.7	530	21	30.0%	49	70.0%	70

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Mathematics	Not English Learners	483.7	530	33	34.0%	64	66.0%	97
Kent City High School	2020-21	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kent City High School	2020-21	Mathematics	Not Migrant	482.6	530	21	27.6%	55	72.4%	76
Kent City High School	2021-22	Mathematics	Not Migrant	477.9	530	33	31.7%	71	68.3%	104
Kent City High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kent City High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kent City High School	2020-21	Mathematics	Students Without Disabilities	483.0	530	21	27.6%	55	72.4%	76
Kent City High School	2021-22	Mathematics	Students Without Disabilities	478.7	530	33	32.0%	70	68.0%	103
Kent City High School	2020-21	Mathematics	Not Homeless	480.4	530	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Mathematics	Not Homeless	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2020-21	Mathematics	Not Foster Care	480.4	530	21	26.9%	57	73.1%	78
Kent City High School	2021-22	Mathematics	Not Foster Care	473.2	530	33	30.3%	76	69.7%	109
Kent City High School	2020-21	Mathematics	Not Military Connected	480.4	530	21	26.9%	57	73.1%	78

Annual Education Report Kent City High School (02019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kent City High School	2021-22	Mathematics	Not Military Connected	473.2	530	33	30.3%	76	69.7%	109

Annual Education Report Kent City High School (02019)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City High School (02019)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City High School (02019)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City High School (02019)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	104	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	109	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	27	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	108	<10	*	*	*	*	*	*	*

Annual Education Report Kent City High School (02019)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	100.00%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Hispanic of Any Race	72.07%	100.00%	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	100.00%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	100.00%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

Annual Education Report Kent City High School (02019)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	68.86%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	14.80	5.40	36.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	0.80	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	14.80	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City High School (02019)	14.80	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kent City High School (02019)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City High School (02019)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City High School (02019)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kent City High School (02019)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kent City High School (02019)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kent City High School (02019)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display